

# Individual Activity Lesson Plan

<b>Date:</b> Thursday 2 <sup>nd</sup> April 2020	
<b>Activity Title:</b> Making Tiger Masks and Bunting	
<b>Learning Intention:</b> To explore with colours and different materials while creating props for role-play.	<b>Activity Overview:</b> Use a variety of resources to make your own tiger mask and bunting for a tea party.
<b>Links to EYFS: EAD: Mixed Media &amp; Materials:</b> <ul style="list-style-type: none"> <li>• Explores colours and how colours can be changed.</li> <li>• Explores what happens when they mix colours.</li> <li>• Uses available resources to create props to support role-play.</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Printed templates – Tiger masks and Bunting</li> <li>• Crayons/markers/coloured pencils</li> <li>• Different coloured paint and paintbrushes</li> <li>• Children’s scissors</li> <li>• Elastic band/string</li> <li>• <i>The Tiger Who Came to Tea</i> book</li> </ul>	<b>Key vocabulary:</b> Tiger, bunting, draw, paint, colour, copy, make, create, stripes, stick, cut, attach.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<p><b>Introduction:</b></p> <ul style="list-style-type: none"> <li>• Listen or read the story <i>The Tiger Who Came to Tea</i> with your child.</li> <li>• Give your child the opportunity to talk about the book and what happens in the story.</li> </ul> <p>*Can you describe the main characters from the story? *Which character is your favourite?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Explain to your child that you are going to make a tiger mask that you will later use for a role-play tea party.</li> <li>• Guide your child through the stages of making a mask.</li> </ul> <p>*First, we need to cut out the mask, and then we will paint it and decorate it. After that, we will attach the string and our mask will be ready.</p> <ul style="list-style-type: none"> <li>• Give your child the opportunity to choose the mask from the templates we have provided or make your own one if you prefer/are unable to print.</li> <li>• Offer your child scissors to cut out the mask and support your child throughout the process if needed.</li> <li>• Let him/her choose which colour paint/colouring pencils they would like to use.</li> <li>• Let him/her choose the resources they want to use to decorate the mask.</li> <li>• Help your child to attach an elastic band or a piece of string to the mask.</li> </ul> <p>*Do you know how to wear the mask? *Do you know what sounds tigers make? *Can you tell me what colours are you are going to use? Shall we mix this colour with this one to see what will happen? *How are you going to decorate your mask? What materials do you want to use?</p> <p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>• Ask your child to make a mask for you. Let them do it without your guidance (supervise your child whilst using scissors).</li> <li>• Additionally, use the bunting resource sheet to learn how to create bunting for your tea party role-play.</li> </ul>	

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**Additional ways to support your child:**

Be the first to create a mask and let your child watch you while verbalising your steps.

**Extension:**

Invite your child to make a mask without using the template. Instead, they could use a paper plate or shapes. Watch the videos and be inspired to create a bespoke mask:

<https://www.youtube.com/watch?v=cLr49bT1IGU>

<https://www.youtube.com/watch?v=k5DCt0UIroY>