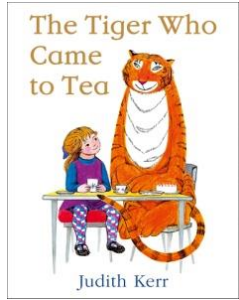


Individual Activity Lesson Plan

Date: Thursday 2 nd April 2020	
Activity Title: <i>The Tiger Who Came to Tea</i>	
Learning Intention:	Activity Overview: Actively listen to a story and answer questions about it.
<ul style="list-style-type: none"> To listen to stories with increasing attention and recall. 	
Links to EYFS: Communication and Language: Listening & Attention:	Key vocabulary: Tiger, café, book, super, who, why, where, water, cars, dark.
<ul style="list-style-type: none"> Listening to a story with increasing attention and recall. 	
Resources:	
<ul style="list-style-type: none"> Storybook - <i>The Tiger Who Came to Tea</i> (if you don't have the book, use the video link below). Video Link: https://www.youtube.com/watch?v=Wc2XxyNf4Qk Printed template – Sequencing (if you are unable to print, create a set of sequencing cards by copying the pictures from the template and cutting them out) 	
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction:	
<ul style="list-style-type: none"> Sit in a comfortable position with your child and show them the front cover of the book. 	
<ul style="list-style-type: none"> *What can you see in the picture? *What do you think the story is going to be about? *Can you remember what happens? (if they are familiar with the story) 	
Main Activity:	
<ul style="list-style-type: none"> Explain to your child that you are going to read/watch the story together. Try to be as enthusiastic and energetic as possible to help your child engage with the story. Ask your child about the overall story, key events and relevant comments. *Who rang the doorbell? *Why did the tiger come to Sophie's house? *Did the tiger use good manners when Sophie opened the door? *How many buns did the tiger eat? *What did Sophie's mum bring for the tiger? *Why did Sophie, mum and dad have to go to the café for tea? *Why did the tiger never come back for tea? <ul style="list-style-type: none"> Look back through the story together focusing on the illustrations. Who is your favourite character and why? 	
Challenge:	
<ul style="list-style-type: none"> Look at the illustrations in the story. Play I spy: 'I spy with my little eye something starting with b. Can you see something beginning with b?' Repeat with different letter sounds. Give your child the opportunity to draw a picture of their favourite character from the story. 	
Additional ways to support your child:	Extension:
Explain to your child that you are going to read the story <i>The Tiger Who Came To Tea</i> . If your child finds it a little difficult to focus and listen to, maybe you can do half of it in the morning and the other half later that day.	Encourage your child to retell the story to you. Offer your child support to have a go by using pictures to put the story in sequence. (use the templates provided)