

Peach Individual Activity Lesson Plan

Date: Friday 3rd April 2020	
Activity Title: Decorating piggy cupcakes/biscuits	
Learning Intention: to use one-handed tools to decorate cupcakes/biscuits.	Activity Overview: Use tools to decorate piggy cupcakes or biscuits.
Links to EYFS: Physical Development: Uses one handed tools. Understands that equipment and tools have to be used safely.	
Ingredients: <ul style="list-style-type: none"> • Ready-made cupcakes/plain biscuits • Icing sugar • Red food colouring • Warm water • Marshmallows • Strawberries/blueberries/chocolate chips (or fruit alternatives) Equipment: <ul style="list-style-type: none"> • Knife (to be supervised by an adult at all times) Low sugar cupcake recipe option: https://www.yummytoddlerfood.com/recipes/desserts/lower-sugar-vanilla-cupcakes/ *Alternatively, if you do not have the ingredients available for this activity, see the example attached at the bottom of the plan and create piggy toast (using bread, spread and fruit).	Key vocabulary: Ingredients, tools, safe, spoon, knife, bake, mix, make, pig, spread, bowl, taste, place, eyes, ears
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: <ul style="list-style-type: none"> • Explain to your child that today he/she will be decorating piggy cupcakes/biscuits. Show them the image below. • Ask your child to help gather and prepare all of the ingredients/equipment listed above. • Introduce the ingredients/equipment to your child and use the opportunity to have a discussion about keeping safe when holding tools e.g. <ul style="list-style-type: none"> • How do we hold a knife safely? • Why do we need to be careful when we are holding it? 	
Main Activity: Throughout the activity, allow your child to explore, touch and taste the different textures and ingredients.	
Method: <ol style="list-style-type: none"> 1. Make the pink icing, by mixing the icing sugar with warm water and red food colouring. Add more icing sugar if the mixture requires thickening. 2. Next, use a knife to spread the icing on top of the cupcake/biscuit. 3. Then, place a marshmallow (or alternative) in the centre of the cupcake/biscuit to resemble a pig's snout. 4. After that, let your child cut the strawberries (or alternative) into triangle shapes and then stick on top of cupcake/biscuit for ears. 5. Use chocolate chips or blueberries for the eyes and nostrils. 	



Peach Individual Activity Lesson Plan

6. Allow the icing to harden.

7. Finally eat and enjoy!

Key Questions to ask throughout the activity:

Do you like the taste of...?

Where does the pig's eyes/nose/ears go?

Which fruit would you like to use?

What other items we could use to make the pig's face?

Do you remember how to hold the knife safely?

Additional ways to support your child:

- Model and then support your child with holding and using the knife to spread or chop.
- Your child may use a spoon to spread or chop up the ingredients.

Extension:

Encourage your child to use one handed tools throughout the day e.g. can they use a knife to chop up fruit or vegetables at mealtimes.

Alternative Example:

