# Activity Lesson Plan Peach Class



| Date: Thursday 9th April 2020   |                                  |
|---|----------------------------------|
| Activity Title: Creating a Galaxy — There's No Place Like Space         |                                  |
| Learning Intention:   | Activity Overview:               |
| To explore colour and how colours can be changed.                       | Use a range of resources to      |
| Links to EYFS: Expressive art and design: Exploring and using media and | create a galaxy.                 |
| materials: 30-50 months.  |                                  |
| Equipment:  | Key vocabulary:                  |
| Black Bin Liners  | Earth, mercury, Venus, Jupiter,  |
| Bright coloured Paint   | Saturn, Uranus, solar systems,   |
| Paint brushes   | space & Galaxy, splash, coloured |
| Glitter   | paint, choose.                   |

# **ACTIVITY IMPLEMENTATION (including key question)**

### Introduction:

- Read the story 'There's no place like space'. Story link: https://www.youtube.com/watch?v=SI4QuS2SrTE
- Give your child the opportunity to look through the book at his/her own pace.
- Invite your child to sing: 'Zoom, zoom, zoom we going to the moon' they should be very familiar with this song.

## **Main Activity:**

- Together with your child, put some black bin liners or black paper in an open space on the floor (Don't' forget to put something underneath the bin liners/paper to protect your floor from paint stains!). Dip the brush in the paint and enjoy the fun by splattering and splashing it on the bin liner. To finish off sprinkle some shiny glitter, if available.
  - Can you think of any planets?
  - Can you tell me what colours you have used?
  - What happens when the colours touch and mix?
  - Which planet is the smallest/ biggest?



### Additional ways to support your child:

 Demonstrate how to splash the paint onto the bin liners and let your child copy. Once they are confident let the child lead.

#### **Extension:**

 Experiment with mixing colours and see how they change.