

Activity Lesson Plan

Peach Class

Date: Thursday 09th April 2020

Activity Title: Maths at Meal Time – There’s no place like space!

Learning Intention:

- To begin to use number names and number language spontaneously.
- To enjoy the responsibility of carrying out small tasks.

Activity Overview:

To enjoy responsibilities and complete small tasks whilst using some mathematical language.

Links to EYFS:

- Maths: Numbers: 30-50 months.
- Personal, social and emotional development: Self-confidence and self-awareness: 30-50 months.

Resources:

Plates
Cutlery
Cups
Napkins
Music (space related theme <https://www.youtube.com/watch?v=idSQ3hSLZ8Q>)

Key vocabulary:

“Can you help me?”
“Set the table”
“How many...?” “Can you count how many?” “How many do we need?”

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Encourage your child to wash his/her hands and sit at the table.
- Promote independence and ask your child to set the table. Model this if necessary and encourage your child to count aloud how many cups, forks, knives & plates they need.

Main Activity:

- Once your child is at the table ask questions regarding numeracy such as: ‘How many people are sat at our table?’



Challenge:

Discuss mealtimes in space. What kind of food astronauts eat? where do they eat? How do they eat food?

Additional ways to support your child:

- Ask your child open ended questions to develop language.
- Ensure your child is using the correct pronunciation of numbers.
- Model using number names 1 to 10

Extension:

- Model mathematical vocabulary including numbers beyond 10.
- Match and sort objects in categories such as colour, size or shape.