


# Peach Individual Activity Lesson Plan

## Orion in the Dark

<b>Date:</b> Monday 6th April 2020	
<b>Activity Title:</b> Night Writing – <i>Orion and The Dark</i>	
<b>Learning Intention:</b> To sometimes give meaning to marks as they draw and write.	<b>Activity Overview:</b> To create a dark writing station, for the night write. You could use your den from the previous activity.
<b>Links to EYFS:</b> Literacy: Writing: 30-50 months.	<b>Key vocabulary:</b> Write, mark, lamp, torch exciting, clever, fun, letter, shape, similarities, differences, describe, pattern, repeat, copy, create, continue.
<b>Resources:</b> Large clear plastic box (Tupperware would be ideal) Paper/Sellotape Torch/Lamp (you could use the torch on a mobile phone) Highlighters – assorted (or any writing tools)	<b>Key vocabulary:</b> Write, mark, lamp, torch exciting, clever, fun, letter, shape, similarities, differences, describe, pattern, repeat, copy, create, continue.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<p><b>Introduction:</b></p> <ul style="list-style-type: none"> <li>- Introduce the story in focus, listen and watch by clicking on the link below.</li> <li>- <i>Orion and the Dark</i> story link: <a href="https://www.youtube.com/watch?v=0086aJXQN4w">https://www.youtube.com/watch?v=0086aJXQN4w</a></li> <li>- Explain that today your child is going to experience mark making in the dark.</li> <li>- Gather all the resources from around the house to make a night writing station (use the den you created in the previous activity). Give your child a moment to explore.</li> <li>- <a href="#">What resources shall we use?</a></li> </ul> <div style="text-align: right; margin-top: 10px;">  </div> <p><b>Main Activity:</b></p> <p>*Explain that we are going to create a night writing station using all the resources we have selected together.</p> <ol style="list-style-type: none"> <li>1) Place a torch under an upside down clear plastic box.</li> <li>2) Place paper on top of the plastic box (You may want to Sellotape the paper on so it does not move.)</li> <li>3) Use the highlighters to make marks on the paper – this is your night writing.</li> </ol> <ul style="list-style-type: none"> <li>- <a href="#">I wonder what you will use next.</a></li> <li>- <a href="#">Paper, Sellotape– can you say what we need next?</a></li> <li>- <a href="#">Can you describe what you have made?</a></li> <li>- <a href="#">Can you describe the marks you’ve made?</a></li> <li>- <a href="#">Can you describe the marks I’ve made?</a></li> </ul> <p><b>Challenge:</b></p> <p>Can you trace your name? Can you write your name?</p>	
<b>Additional ways to support your child:</b> Support your child with holding the writing tools. Model how to hold the highlighter/pen.	<b>Extension:</b> Challenge your child to predict what will happen when they test other mark marking resources like crayons or felt tips.