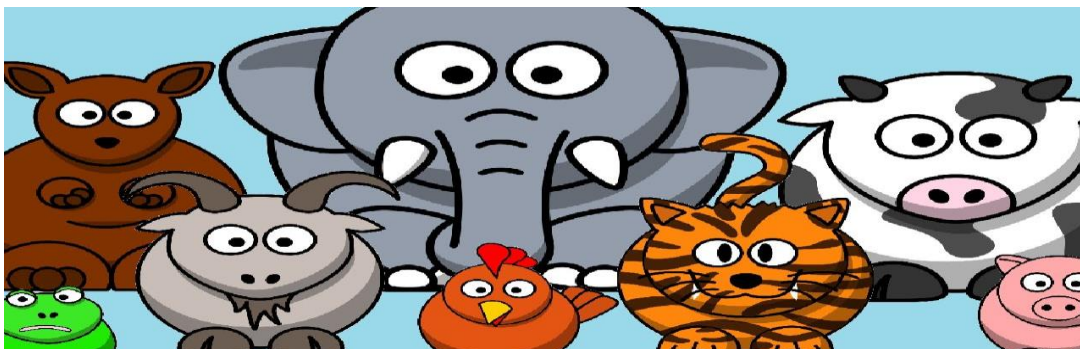


Activity Lesson Plan

Date: Wednesday 22 nd April 2020	
Activity Title: Animal Sounds	
Learning Intention: <ul style="list-style-type: none"> To show awareness of instrumental and environmental sounds. To match sounds to animals. 	Activity Overview: To enjoy fun listening activities and making familiar/unfamiliar sounds.
Links to EYFS: Maths	
Resources: -A range of animal puppets/ masks/ toys etc. -Any instruments (if you don't have instruments available you could create a simple shaker by filling an empty bottle with lentils or rice).	Key vocabulary: Louder, quieter... What sound does it make?
ACTIVITY IMPLEMENTATION (including key question)	
Introduction: <ul style="list-style-type: none"> Provide a variety of animal puppets, toys, masks and a range of instruments (alternative pots and pans for drums and cymbals). Encourage your child to play with the instruments and the animals. Main Activity: <ul style="list-style-type: none"> Discuss matching sounds to the animals e.g. 'a loud sound is like a lion' Give an option of two instruments to represent your child's chosen animal and ask which sound is the better fit e.g. 'Which one sounds most like the mouse?' "What do you think (name of the child)?' 	
	
Additional ways to support your child: <ul style="list-style-type: none"> Introduce a range of sound vocabulary e.g. loud, fierce, rough, squeaky, smooth Encourage your child to match the sounds they hear to their sources. Introduce the idea of generating and expressing his/her own opinion . 	Extension: <ul style="list-style-type: none"> Introduce the idea of adding sounds to stories. Encourage your child to think imaginatively about sounds and how they can represent a story character.