

Individual Activity Lesson Plan

Date: Tuesday 21 st April 2020	
Activity Title: Broccoli Tree Painting	
Learning Intention: To explore colour and how colours can be changed.	Activity Overview: Use a broccoli stem and your fingers to paint a tree whilst mixing colours.
Links to EYFS: Expressive Arts and Design	
Recourses: Half of a broccoli stem Paint (lots of colours) Plate Paper	Key Vocabulary Tree, broccoli, stem, painting, mix, colour, various colour names.
ACTIVITY IMPLEMENTATION (including key question)	
<p><u>Introduction:</u></p> <ul style="list-style-type: none"> *Cut the broccoli stem in half from top to bottom and show it to your child giving them the chance to hold and observe it. * Pour some brown paint in your plastic plate so that it is ready for use when the painting starts. Can your child recognise the colour? *Squeeze some more colours in another plate for decorating the tree and describe together what you can both see: *What colours can you see on the plates? *What do you think that will happen when we mix them? <p><u>Main Activity:</u></p> <ul style="list-style-type: none"> *Explain to your child that you will use the broccoli stem as a tool to make your tree trunk. *Using his/her fingers he/she may then mix some of the colours and talk about any changes that he/she sees whilst printing leaves/blossoms. *You can also model making your own a tree whilst verbalizing your own thinking. <p><i>"I am going to hold the broccoli stem in my hand and carefully dip it into the brown paint. Then I am going to lift it up and press it onto the paper to create my tree print. I am taking my time in pressing down the broccoli stem because it needs to be even on the paper. Then I will carefully put my index finger in the plate with the different colours and then I will press it onto the paper to make my blossoms/leaves."</i></p> <ul style="list-style-type: none"> *Encourage your child to create their own tree. *What colours will you use for your blossom and leaves? *Have the colours mixed well together? *Can you see any new colours you didn't have before? *What is that colour you have created on the plate? <p><u>Activity review:</u></p> <ul style="list-style-type: none"> *Provide your child the chance to give you feedback from the activity. *Ask him/her questions about the activity and how they feel about it. *Did you enjoy painting? How do you feel that you used a broccoli to create a painting? *Did you like that you used your finger to paint the blossoms? *What did you like most about the activity? 	

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Additional ways to support your child:

Let your child free paint with different colours and talk about any changes that you see together.

Extension:

Encourage colour mixing by mixing the following colours and talking about what you see:

Red and blue
Yellow and blue
Red and white
Blue and red

