

Individual Activity Lesson Plan

Date: Tuesday 21 st April 2020	
Activity Title: Forest and Wild Animal Sounds	
Learning Intention: To recognise familiar sounds.	Activity Overview: listen to forest and wild animal sounds and try to link them to the attached cards.
Links to EYFS: Communication and Language	
Resources: - Animal cards – attached below - Video link: https://www.youtube.com/watch?v=BHyx2cpRoYw	Key vocabulary: Listen, guess, what, how, think, spring, animal, sound, loud, quite, wood, water.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: - Lay out the animal cards and allow your child to try and name as many animals as he/she can before starting the activity. - Watch the wild animal sounds video with your child and listen carefully to the different animal sounds (you can repeat it a few times). - Explain that he/she will have to find the picture of an animal after listening to the sounds again. Which animal is this? Where does this animal lives? Can you guess what sound it makes? Main Activity: - Turn the screen away from your child and play the animal sounds. - Pause it after each animal and encourage your child to select the matching card. - You can focus on the animals that your child is more familiar with. Which animal sound was it? What does it sound like? Was it a loud sound or a quite one? Challenge: Test your child's knowledge of other familiar sounds by finding items or toys around the house and asking them what sound they make.	
Additional ways to support your child: If your child is unsure about the sound you can either imitate the sound or give a short description of the animal which would support your child remembering the animal.	Extension: Turn down the sound and just watch the video. Ask your child to try to imitate the sound of the animal he/she can see on the screen. Turn the sound back on to hear if he/she remembered correctly.

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