


# Individual Activity Lesson Plan

<b>Date:</b> Thursday 30 <sup>th</sup> April 2020		
<b>Activity Title:</b> Head, Shoulders, Knees and Toes – Spanish		
<b>Learning Intention:</b> To learn a song in Spanish		<b>Activity Overview:</b> Learn a familiar song in Spanish!
<b>Links to EYFS:</b> Communication and Language		
<b>Resources/Videos:</b> <a href="https://www.youtube.com/watch?v=Ovc3IG3pBBQ">https://www.youtube.com/watch?v=Ovc3IG3pBBQ</a>  <a href="https://www.youtube.com/watch?v=WX8HmogNyCY">https://www.youtube.com/watch?v=WX8HmogNyCY</a>		<b>Key vocabulary:</b> Cabeza, hombros, rodillas, pies, orejas, ojos, boca y nariz
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>		
<b><u>Introduction:</u></b> <ul style="list-style-type: none"><li>Sing Heads, Shoulders, Knee and Toes with your child in English. Talk about different parts of our body.</li></ul>		
<b><u>Main Activity:</u></b> <ul style="list-style-type: none"><li>Listen and sing the video song (link above) about the parts of the body.</li><li>Let your child repeat different words they can hear in the song.</li><li>Point at different parts of the body mentioned in the song.</li></ul>		
<div>Spanish</div>	<div>Cabeza/Head Hombros/Shoulders Rodillas/Knees Pies/Toes Ojos/Eyes Orejas/Ears Boca/Mouth Nariz/Nouse</div>	<div>English</div>
<b>Additional ways to support your child:</b> <ul style="list-style-type: none"><li>Sing the song very slowly, repeat it several times, encourage your child to recognize and remember new words.</li></ul>		<b>Extension:</b> <ul style="list-style-type: none"><li>Encourage your child to point to the different body parts from the song and say the names in Spanish.</li></ul>