

# Individual Activity Lesson Plan

**Date:** Wednesday 29<sup>th</sup> April 2020

**Activity Title:** I Can Recycle

**Learning Intention:** To begin to categorise objects.

**Activity Overview:**

Sort recyclable items into groups.

**Links to EYFS:** Mathematics

**Resources:**

Card boxes

Jars

Paper

Plastics

**Key vocabulary:**

Recycle, rubbish, reduce, reuse, bottles, cartons, food, boxes, glass, plastic, paper, bins, truck, landfill.

## ACTIVITY IMPLEMENTATION (including key questions)

### Introduction:

\*Follow the links below to watch 2 recycling videos.

Recycling link: [https://youtu.be/6jQ7y\\_qQYUA](https://youtu.be/6jQ7y_qQYUA)

Recycling song: <https://youtu.be/0046dlBOE50->

\*Discuss with your child the types of recycling you do in your house. Do you have recycling bins? Show your child your recycling bins and explain what each one is for.

\*Every time you use something, before throwing it away, ask your child what it is and should it be recycled or go in the waste bin.

[What is recycling?](#)

[What colours are the different bins?](#)

[What goes in each bin?](#)

### Main Activity:

\*Gather recycled materials such as cereal boxes, food boxes plastic bottles, cartons, egg boxes, magazines and jars.

\*Explain to your child that they will be separating all the available items into groups e.g. glass, paper, plastic or metal.

\*Ask them to name the different materials and talk about what they were used for.

\*Then invite your child to sort the recyclable items you have gathered into the different materials categories: glass, paper, plastic or metal.

[Use this opportunity to have a discussion about looking after the environment](#)

[Why do we need to protect the planet?](#)

Ask your child to help place them in the correct bins if you are not upcycling them.

[What bins do these items go in?](#)

### Challenge:

-Ask your child to make their own recycling bins, these could be made using large boxes. Can they copy the signs?

-Invite your child to look at a range of food packing in your kitchen cupboards. Can they find the recycle symbol?



### Additional ways to support your child:

Role model the sorting activity first and then invite your child to copy.

### Extension:

Encourage your child to group other items together that they can find in the house, such as items of clothing or healthy and unhealthy food.