

Individual Activity Lesson Plan- The Very Hungry Caterpillar

Date: Friday 24th April 2020

Activity Title: The Life Cycle of a Butterfly

Learning Intention:

To develop an understanding of growth, decay and changes over time.

Links to EYFS:

Understanding the World

Resources:

Pasta twists - penne (caterpillar)
Butterfly shape pasta – farfalle (butterfly)
Lentils (egg)
Shell pasta – conchiglie (cocoon)
Glue & paper plate (optional)

Activity Overview:

Sequence the life cycle of a butterfly, using pasta shapes.

Key vocabulary:

Egg, leaf, garden, caterpillar, small, tiny, cocoon, change, grow, butterfly, pupa, moth, feelers, metamorphosis.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

*Show your child a short video on the life cycle of a butterfly.

<https://www.youtube.com/watch?v=7AUeM8Mbalk>

Please be strongly advised that this is a direct YouTube link and it is responsible for any subsequent content. Adverts may still pop up along the bottom of the screen.

*Discuss with your child what they can see, pause the video after every stage to discuss what is happening.

* Show your child other pictures of caterpillars, cocoons and butterflies from books, (The Very Hungry Caterpillar and any others you may have), attached sheets and the internet.

*Have an open ended discussion about the stages of the lifecycle.

*Explore your garden or a green space on a daily walk, if possible, see if you can find a caterpillar or a butterfly.

What can see in the pictures?

What did you notice in the video?

How did the caterpillar turn into a butterfly?

Main Activity:

*Show your child the pasta shapes which you have arranged together and discuss what you can see.

*Look at the picture below for guidance.

*Explain that you would like them to use the shapes to make their own lifecycle pattern.

*If you have glue and a paper plate available, encourage your child to stick the pasta down in sequence – just like the example below.

*Help your child arrange the pasta, by asking them questions:

What happens first?

What happens next?

What does a caterpillar turn into?

Challenge:

Let your child explore the pasta shapes on offer. Mix up the different shapes together and then encourage them to sort the pasta/lentils into four separate bowls.

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Additional ways to support your child:

You and your child can also experiment with other items to make a life cycle. How about making a playdough sequence or a painting

Extension:

Explore different life cycles with your child, such as the life cycle of a frog or a chicken.

