

Date: Thursday	30 <sup>th</sup> April 2020
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<b>Activity Title:</b>	Occupations	- Matching Activity
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occupation.LearLinks to EYFS: Understanding the World: Shows interest in different occupations and ways of life.LearResources:Key	<b>ivity Overview:</b> rn about different professions, various Is used, vehicles and stations.
Links to EYFS: Understanding the World: Shows interest in different occupations and ways of life.toolResources:Key	• *
Occupations – Activity Sheet (printed if possible, opti	<b>/ vocabulary:</b> ce, paramedic, fire fighter, dentist, ician, teacher, tools, help, vehicles, where, at, who, how.

## **ACTIVITY IMPLEMENTATION (including key questions)**

## Introduction:

- Show your child a selection of different occupations with the picture cards. Encourage your child to cut out each card independently, if possible.
- Invite your child to look through the picture cards.
- Can you separate these cards into two piles?
- Is this the same picture we just looked at?
- Do you recognise this woman/man?

## **Main Activity:**

- Explain to your child that they are going to play a matching game. Model matching the tools/objects to the occupation cards e.g. putting the fire picture next to the fire fighter. 'I'm going to put this fire next to the fire fighter, because fire fighter puts out the fire.'
- Allow your child to look at all of the pictures and then see if they are able to match the picture of the object to the occupation.
- I wonder what a fire fighter is.
- I wonder who you would call if you were in danger?
- What does a police man wear that's different from a nurse?
- Can you make the sound of an ambulance?



# Additional ways to support your child:

 Hide the cards in a sensory tray with sand, rice, pasta or other sensory materials. Invite your child to find and match the cards.

### **Extension:**

 Create a treasure hunt match-up, hide one half of the cards around your house and give your child the remaining cards. Hunt and find the matches.