

Individual Activity Lesson Plan - Farmer Duck

Date: Wednesday 22nd April 2020

Activity Title: Mucky Animals - Washing Station

Learning Intention:

To enjoy playing with small world models (such as farms).

Links to EYFS:

Understanding the world

Communication and language

Activity Overview:

Wash the mucky farm animals at the station.

Resources:

-Farm animals big/small

-Soil

-Bubble bath/sponge/cloth/brush/

-Washing up bowl/tray

-Water

Key vocabulary:

Wash, dirty, clean, dry, soil, smell, mix, bubbles, sponge, cloth, water, splash, animal names, describe, big, small, scrub, wipe, hay or shredded paper/wheat, sand/oats, grass.

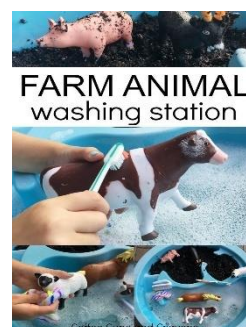
ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Invite your child to help set up a wash station for the animals using the resources available.
- Give him/her the opportunity to play and explore freely and describe what s/he is doing.
- What happened to the animals? E.g. are they clean or muddy?
- What tools did you use to clean the animals?
- How are they different? What did you do?

Main Activity:

- Ask your child to mix the mud/soil with a little water to make it mushy and then add some scented bubble bath of his/her choice into warm water to make the animals fresh and clean again.
- Encourage him/her to talk about the textures and smells (mud and bubble bath)
- Give your child time to investigate the water station and let him/her talk through what he/she can see and do.
- I wonder which animal you are going to wash first?
- Mud/soil, water, bubbles ... – can you say what you need next?
- Can you describe the texture of the mud...?
- Can you describe what I'm doing? E.g. making bubbles in the water.



Challenge:

Challenge your child to then create his/her own **muddy station** by adding sand/oats, hay/grass or shredded paper/wheat, sand/oats.

Additional ways to support your child:

- Play alongside your child and invite siblings to make it FUN!

Extension:

- Once your child has exhausted play encourage them to help you tidy up and settle down to one of his/her favourite stories.