

Individual Activity Lesson Plan

Date: Friday 24th April 2020

Activity Title: The Very Hungry Caterpillar - Paper Chain

Learning Intention:

To use one-handed tools and equipment, e.g. make snips in paper with child scissors.

Links to EYFS:

Physical Development

Resources:

- Red and green card or use any recyclable paper
- Scissors
- Stapler or glue
- Googly eyes/ pen
- Pipe cleaners for caterpillar's antennae (optional)

Activity Overview:

Cut paper into strips and then connect them together to create a caterpillar.

Key vocabulary:

Cut, scissors, strips, paper, glue, stick, staple, chain, head, body, eyes, mouth, antennae.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- *Show your child all the resources that will be used for the activity.
- *Give your child the chance to observe them and consider what the task may be.
- *What resources you can see here? What do you think we are going to do with all of them?
- *What do you think that we are going to do with the scissors? Would you like to cut the paper into strips?

Main Activity:

*Explain to your child that they are going to make a Caterpillar by cutting paper into strips and sticking them together to make a chain. (If your child needs additional support you may cut the strips yourself and encourage them to fringe the sides of strips before connecting the chain together)

*Model making a paper chain caterpillar while verbalizing your thinking, for example:

"I am going to start my activity by cutting the green paper into big strips. I am going to hold my scissors like this (the thumb inside the thumb loop and index and middle finger inside the opposite loop) and cut through the paper. Then I am going to cut a strip out of the red paper for our caterpillar's head. I need to be very careful with the scissors because they can be a bit tricky. Then I am taking my first strip, create a circle and staple the ends together, like that (or stick them together with glue). Then I am going to put my next strip through the circle I just made and staple the ends together again"

*Encourage your child to create their own caterpillar.

- *Can you show me how we use the scissors to cut the paper?
- *How many circles have we made so far? Let's count together!
- *What else do you think we need for the caterpillar's face? What resources can we use to make them?



Activity review:

- *Invite your child to reflect on the activity by asking questions, for example:
- *Which part of the activity did you enjoy the most?

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*Did you find it easy or hard to use the scissors? Do you think you can use the scissors to create something else?

Additional ways to support your child:

If your child finds it challenging to cut, provide other opportunities for cutting e.g. cutting play-dough or Weetabix chunks.

Extension:

Develop the activity, by supply green paint (create different shades if possible). Invite your child to use a brush or use their fingers to paint green spots onto the caterpillar's body (the green paper).