

Individual Activity Lesson Plan - Framer Duck

Date: Wednesday 22nd April 2020

Activity Title: Paper Plate Farm Animals

Learning Intention: To select and use resources with help.

Links to EYFS:

Personal, social and emotional development: Self-confidence and self-awareness

Resources:

- Paper plate/cereal box
- Paper
- Glue/glue stick or Sellotape
- Paint/crayons/felt tips/chalk
- Child scissors
- pom poms/buttons/googly eyes/seeds
- pipe cleaners/string
- -Sponge/paint brush
- Story in focus link: Farmer Duck
- <https://www.youtube.com/watch?v=Gug6P8l1q6c>

Activity Overview:

Create your own favourite paper plate animal to help Farmer Duck on the farm.

Key vocabulary: Animal names, features, choose, cut, similarities, differences, describe, pattern, repeat, copy, create, continue, and fun stick, print, paint, exciting.



ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Introduce the story in focus, read the book or watch and listen to the story online. Pause at key moments.
- Give your child a moment to think and browse through the book and then discuss the Farmer Duck's role.
- [Why is framer duck so sad? What do you notice?](#)
- [Who can help?](#)

Main Activity:

- Explain that you are going to create a 'little helper' for farmer duck. Who could it be? A dog, the cow, a rabbit or a horse. Allow your child to explore the resources available and think about what character he/she would like to make - then talk about features of the animal.
- Model making a cow, whilst verbalising your thinking.
- I'm going to make a cow to help farmer duck on the farm. The cow is black and white, it has some spots/patterns and I'm going to use a sponge and black or brown paint to print the spots/patterns. It's a bit tricky and messy so I'm going to take my time. Then... etc.,
- Challenge your child to then create his/her own paper plate animal to help on the farm.
- [I wonder which animal you will choose.](#)
- [Paint, crayons, felt tips – can you say what you need next?](#)
- [Can you describe the pattern you've made?](#)
- [Can you describe the pattern I've made?](#)

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Challenge:

Invite your child to recreate the story through role play, using the characters they have created.

Additional ways to support your child:

- Work together and support your child to draw some of the features using shapes i.e. circle for eyes, rectangle for tail and triangle for ears and help them with their cutting /sticking. Be creative and have fun.

Extension:

- Invite your child to discuss what the character's role could be? For example, helping to stack the hay or rounding the sheep up in the field.