



Individual Activity Lesson Plan

Date: Wednesday 22nd April 2020	
Activity Title: Short Straws – Farmer Duck	
Learning Intention: <ul style="list-style-type: none"> To show awareness of similarities of shapes in the environment. To use positional language. 	Activity Overview: To play a game, which involves comparing the length of straws.
Links to EYFS: Mathematics	
Resources: -Sand tray -Sand/soil (alternatively us salt/sugar) -Straws cut up to different lengths (or create your own by rolling up paper/card to create tubes and sticking them with tape).	Key vocabulary: More than, less than, bigger, smaller, half, size, longer, shorter
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: <ul style="list-style-type: none"> Hide the straws vertically in the sand (or alternative) – leave the end of each straw peeking out and ensure they all look the same height. Discuss with your child that you have lots of different lengths of straws in the sand and show him/her, by pulling out different straws and comparing them. 	
Main Activity: <ul style="list-style-type: none"> Ask your child to pull out the straws one at a time, encouraging the idea of hunting for the shortest straw. Once your child has pulled out all of the straws, ask them which is the bigger or smaller, longest or shortest. Compare the straws in order to find the shortest. 	
<div style="display: flex; justify-content: space-around; align-items: center;">   </div>	
Additional ways to support your child: <ul style="list-style-type: none"> Fully participate in the activity to ensure your child see how fun and enjoyable it can be. Take turns with your child – to develop turn taking skills. Ensure you encourage discussion about the concept of length. 	Extension: <ul style="list-style-type: none"> Let your child predict – ‘will the next straw be longer or shorter?’ Findings could be recorded by your child, provide mark making material to enable this.