

# Individual Activity Lesson Plan

<b>Date:</b> Monday 27 <sup>th</sup> April 2020	
<b>Activity Title:</b> Rescue Teddy – People Who Help Us	
<b>Learning Intention:</b> To join in with listening games.	<b>Activity Overview:</b> Play a range of listening games, based on environmental sounds.
<b>Links to EYFS:</b> Communication and Language: Shows interest in play with sounds, songs and rhymes.	
<b>Resources:</b> <ul style="list-style-type: none"> <li>A small teddy bear</li> </ul>	<b>Key vocabulary:</b> Positional language: forward, backward, left, right, up, down. (Used guide the rescuer)

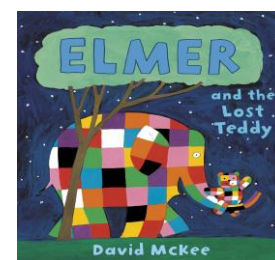
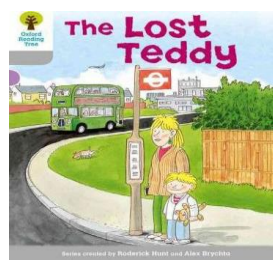
## ACTIVITY IMPLEMENTATION (including key questions)

### Introduction:

- Follow the video link below and teach your child a new song about the people who help us.  
<https://www.youtube.com/watch?v=M8Psza6N2Os>
- \*Explain to your child that you are going to play a role play game called ‘rescuer’.
- \*Do you know what a rescuer is?
- \* Explain they will be the rescuer. They will leave the room, whilst you will hide the teddy. You will then guide them by using familiar environmental sounds e.g. police/firefighters alarm noise.

### Main Activity:

- Ask your child (the ‘rescuer’), to go outside the room whilst you hide the teddy bear.
- Guide the ‘rescuer’ to the teddy by making louder sounds as they get closer the object, or quieter sounds as they move further away.
- Alternatively, you can lead your child by singing a familiar song, or use the song mentioned above in the link.



### **Additional ways to support your child:**

- Put the teddy in sight to begin with and model making louder/quieter sounds as you move closer/further away from the object.
- Once your child has understood the concept, then hide the teddy and begin playing the game.

### **Extension:**

- Swap roles and encourage your child to hide the teddy and make loud/quiet sounds.
- Introduce instruments to the activity, encouraging your child to get louder and faster as the rescuer gets closer to the teddy.