

Date: Friday 24th April 2020

Activity Title: Caterpillar Threading	
Learning Intention: -To begin to show a preference for a dominant hand. -To use one handed tools and equipment. Links to EYFS:	Activity Overview: Develop coordination skills, by threading string through a leaf.
Physical Development	
Resources:	Key vocabulary:
-Hole punch (or scissors/a sharp pencil)	Thread, in, out, pull, push,
-Card	weave.
-Printed attached leaf template (if you are unable to print, draw your own	
leaf template). Alternatively use a real leaf.	
-Additional threading template	
-String /wool	

ACTIVITY IMPLEMENTATION (including key questions)

Prepare the activity by mounting the printed template (or your drawn version) onto card and cutting holes around the edge of the leaf, using a hole punch or scissors.

Introduction:

*Show your child the equipment they will be using today and discuss what the different items could be used for.

*What can you see?

- *What do we use scissors for?
- *What will you use to thread?

Main Activity:

*Explain how you are going to use the resources: "Today we are

going to be using the wool to thread it through the leaf from 'The Hungry Caterpillar'."

*Demonstrate how to complete the task by weaving the wool in and out of the holes.

*Challenge your child to create a pattern using the wool, for example making crosses.

*Which way will you go?

*What patterns have you made?

*How did you do that?

*Can you talk me through how to do it?

Challenge:

*Print and use the second threading resource template. Encourage your child to help prepare the activity by cutting around some of the foods and punching out their own holes, with adult supervision.

Additional ways to support your child:	Extension:
Support your child as they thread, by cutting larger	Challenge your child to thread using other materials
holes for better accuracy.	such as ribbons or pipe cleaners.

