

Individual Activity Plan



Date: Tuesday 21 st April 2020	
Activity Title: Name That Animal	
Learning Intention: To recall characters from a story and write labels for them.	Activity Overview: Listen to the focus story and then recall key characters. Have a go at writing labels for each of the animals.
Links to EYFS: Literacy: -Describes main story settings, events and principal characters. -Links sounds to letters -Writes own name and other things such as labels, captions.	
Resources: -Buzz, Buzz, Busy Bees video link: https://www.youtube.com/watch?v=pV8mWcwjndk -Animal flashcards (if you are unable to print these – create your own by - copying the drawings of the key animals from the story). -Paper -Pencil -Phonics letter formation reference sheet	Key vocabulary: Animals, farm, sounds, name, segment, letter, formation, listen, first.
ACTIVITY IMPLEMENTATION (including key questions)	
<p>*Before you begin this activity, cut out the animal flashcards. Invite your child to cut the cards out – this is an excellent physical development opportunity.</p> <p>Introduction:</p> <p>-Explain to your child that they are going to watch/listen to a story.</p> <p>-Ensure that s/he is in a comfortable position and most importantly s/he has her/his ‘listening ears’ switched on.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> - Listen to/watch the story of <i>Buzz, Buzz, Busy Bees</i> by Dawn Bentley (see video link above). - Explain that you will be asking him/her to recall as many characters as he/she can at the end of the story. - Once the story has finished, discuss and recall the characters. <p>Flashcard Activity:</p> <ul style="list-style-type: none"> - Lay out the animal flashcards – face down. - Allow your child to turn over one flashcard at a time, ask him/her to name the animal, make the animal sound and then ask him/her to write the animal name – please feel free to segment the animal names to help them with their writing (e.g. d-o-g.) Encourage your child to use their understanding of phonics to form the letters correctly (refer to the phonics reference sheet). Remember that some sounds are made with two letters e.g. the word horse is made up of 3 sounds h, or, se. <p>Activity review:</p> <p>-When you have finished listening to the story and writing captions for the animals, talk about your child’s favourite farm animal. Try and encourage him/her to use describing words when describing his/her favourite animal (e.g. Chick- Yellow, small, fluffy).</p>	
Additional ways to support your child: To help your child to remember the animal sounds you could sing the familiar nursery rhyme of ‘Old McDonald had a farm’.	Extension: *Follow the link to the Rising 4’s You Tube link and invite your child to have a go at guessing the animal sounds and then writing the words independently.

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