

Individual Activity Lesson Plan

Date: Tuesday 21 st April 2020	
Activity Title: Busy Bees	
Learning Intention: to create a simple representation (of bees and a hive)	Activity Overview: Learn more about bees and then create your own bees and hive using pasta shells.
Links to EYFS: Expressive Arts and Design: to create simple representations of events, people and objects.	
Resources: -Video link: https://www.youtube.com/watch?v=dA05LOfPbIY -Pasta shells (penne and conchiglie if you have them available) If you do not have pasta available for creating, you could recreate pasta shapes by rolling and sticking/taping small strips of paper/card to make tubes. -Felt tip pens (black if possible) -Hexagonal template -Glue (optional)	Key vocabulary: Bee, hive, honey, Queen bee, worker bees.
ACTIVITY IMPLEMENTATION (including key question)	
<p>Introduction:</p> <ul style="list-style-type: none"> *Recap/re-watch our focus story for today: <i>Buzz, Buzz, Busy Bees</i> by Dawn Bentley. *Ask – why are the bees so busy? *Invite your child to share their understanding/knowledge about bees. *Watch the video link above to find out more different types of bees and how they make their hives. *Look at the images of the bees and hives below and discuss how you could create a representation of bees and a hive. Draw your child's attention to the repeating hexagonal shapes within the hive. <p>Main Activity:</p> <ul style="list-style-type: none"> *Gather the pasta, a felt tip pen and the hexagonal template. *Look at the example given of a pasta representation of bees and a hive. *Place the penne pasta pieces vertically on the hexagonal template. Line the pasta alongside one another until it has filled the template. This will take concentration and will develop fine motor skills. If you would like to create a model which is more permanent, use glue to stick the pasta pieces together. *Once you have created part of the hive, it's now time to make some bees. Take a black felt-tip pen and draw stripes onto the conchiglie pasta pieces (alternatively draw and cut little bees). *Place the bees on top of the hive and this is your model! <p>Challenge:</p> <ul style="list-style-type: none"> *Create a poster to share all the information you know about bees. 	
Additional ways to support your child:	<p>Extension:</p> <p>https://www.bumblebeeconservation.org/bumble-kids/activities/</p> <p>-Follow the link to engage with lots of additional learning activities about bees.</p>



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