

# Individual Activity Lesson Plan

<b>Date:</b> Wednesday 22nd April 2020	
<b>Activity Title:</b> The Hungry Caterpillar - Days of the Week	
<b>Learning Intention:</b> To recall events from a story and write labels (for the days of the week).	<b>Activity Overview:</b> Listen/Watch our focus story and write labels for the days of the week.
<b>Links to EYFS:</b> <ul style="list-style-type: none"> <li>Writes own name and other things such as labels, captions (Literacy).</li> <li>Hears and says the initial sound in words (Literacy).</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li><i>The Very Hungry Caterpillar</i> Book (or video link: <a href="https://www.youtube.com/watch?v=75NQK-Sm1YY&amp;t=337s">https://www.youtube.com/watch?v=75NQK-Sm1YY&amp;t=337s</a>)</li> <li>Paper</li> <li>Pencil</li> <li>Fruit cards (attached below)</li> </ul>	<b>Key vocabulary:</b> Hungry, cake, lollipop, caterpillar, days, week, cocoon, butterfly, pickle, food,
<b>ACTIVITY IMPLEMENTATION</b>	
<p>*Before you begin the activity, cut out the cards attached below the lesson plan. Invite your child to cut them out as a further physical development opportunity. Take out the 'caterpillar' and 'butterfly' cards – you will only need days of the week cards.</p> <p><b>Introduction:</b></p> <p>*Introduce/read <i>The Very Hungry Caterpillar</i> book to your child (or watch the video link if you don't have the book available).</p> <p>*Encourage your child to use his/her thinking skills.</p> <p>*Ask them if they can tell you what the Caterpillar ate on which day.</p> <p>*Give your child clues such as: "On Friday the Caterpillar ate five?"</p> <p><b>Main Activity:</b></p> <p>*Explain to your child that s/he will be writing the days of the week.</p> <p>*Watch and join in with singing the 'Days of the Week Song' on the Rising 4's You Tube channel.</p> <p>*Turn the fruit/days of the week cards over to face down.</p> <p>*Invite your child to turn over one card.</p> <p>*Once s/he has turned a card over and identified which day the caterpillar ate this food on, s/he should then have a go at writing the day of the week. (If you like, you could stick the card down on a large piece of paper and write the day of the week next to it).</p> <p>*Repeat until you have turned all of the cards over and had a go at writing all of the days of the week.</p> <p><b>Challenge:</b></p> <p>*Take turns to see how many things you can name in 1 minute (or 30 seconds) that the Caterpillar ate.</p>	
<b>Additional ways to support your child:</b> Write the days of the week in yellow and allow your child to go over them. Or invite your child to write the days using a sensory method e.g. in sand; with a stick in the mud, or with water on their finger on the pavement.	<b>Extension:</b> Can you make yourself a weekly calendar and write down what fruit and vegetables you ate on each day of the week, from Monday to Sunday?



