

Individual Activity Lesson Plan

Date: Friday 1 st May 2020	
Activity Title: Magic Carpet Ride	
Learning Intention: To tell stories, using complex sentences.	Activity Overview: Use your imagination and your experiences to take your parents on a magical adventure.
Links to EYFS: <ul style="list-style-type: none"> • Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. • Introduces a storyline or narrative into their play. 	
Equipment: <ul style="list-style-type: none"> • Small rug or blanket • Paper and paint (optional) 	Key vocabulary: Imagine, tell me, describe, think of, magical, imaginary.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: <ul style="list-style-type: none"> • Together with your child listen to the story 'The Singing Mermaid' by Julia Donaldson and ask him/her to identify the real and imaginary characters. • Encourage her/him to explain what is so special and unusual about the characters. 	
Main Activity: <ul style="list-style-type: none"> • Invite your child for a magic carpet ride. • Explain to him/her that you are going to go on a little adventure together. • Ask them to sit next to you on the rug, to close their eyes and listen carefully. • Model the activity for them, e.g. <i>"Today I am going to take you to visit my friend Luna who lives far, far away. Can you feel our carpet moving? I can see a roof of our house and our neighbours waving. Luna lives in a treehouse on a Pink planet, where grass is purple, and people smile all the time. They are happy because they drink a magic juice and eat lots of spinach for breakfast...."</i> • Now explain it is your child's turn to take you on a magic carpet ride! Remember to give your child enough time to think of their own ideas. You can help them organise their thoughts by asking some of the open-ended questions below: <ul style="list-style-type: none"> • Where are we going to go? • Can you describe your favourite, most magical place? • Who would you like to come with us? • What colours can you see there? • Who are we going to see there? • What else can you see? • What are we going to do next? • Encourage your child to use whole sentences whilst answering the questions and telling their story. 	
Additional ways to support your child: Create the story together with your child. Start the sentences and ask your child to finish them for you. When she/he builds more confidence, ask them to continue with the activity independently.	Extension: <ul style="list-style-type: none"> *Ask your child to paint/draw a picture of your adventure. *Can they add labels to their picture?

