

Individual Activity Lesson Plan

Date: Thursday 23rd April 2020

Activity Title: Map Drawing

Learning Intention: To draw a map.

Activity Overview:

Read the focus story for the day and create a map .

Links to EYFS: Expressive Arts & Design and Literacy:

- Creates simple representations of events, people/animals and objects.
- Describes main story settings, events and characters.
- Links sounds to letters of the alphabet.

Resources:

- Paper
- Pencils
- Colouring pencils
- Video link -
https://www.youtube.com/channel/UCn9Kx_D9nnBpQO2txlssq-A?view_as=subscriber

Key vocabulary:

Map, Draw,
Farm, Animals, Turn, Left, Right

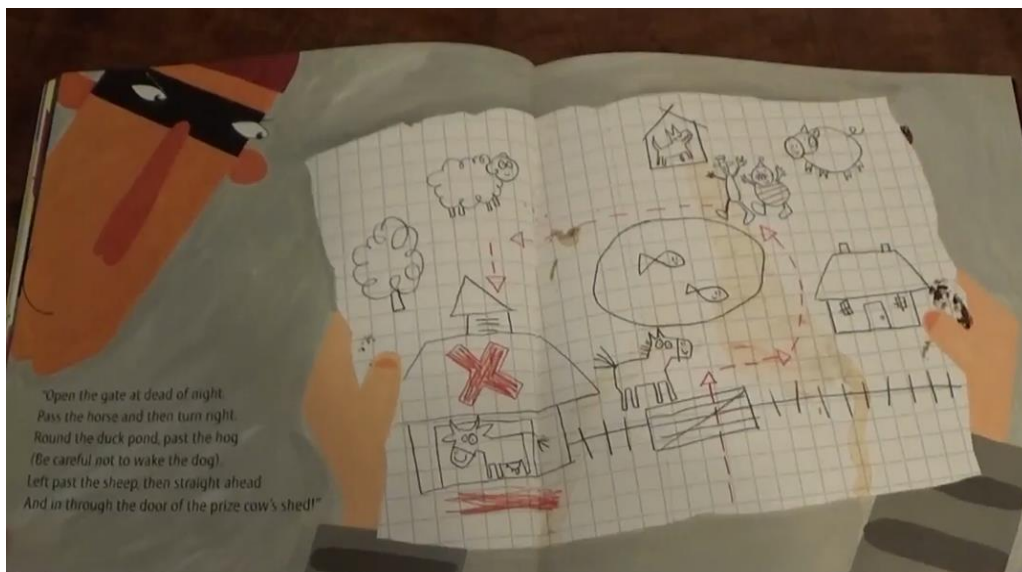
ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Listen to the story “What the Ladybird Heard”
- Discuss with your child why somebody might use a map.

Main Activity:

- Get your child to draw a map of the farm; encourage them to draw the farm animals and their houses.
- Help your child to label each key image on the map asking them to describe what they are e.g. Cow shed (“It’s where the cows on the farm live).
- Talk with your child about how the map will work helping them add a starting point, end point and directional arrows.



Questions:

- How many farm animals live on your farm?
- What house does _____ live in?

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- What colour is a _____?
- How many legs does _____ have?

Additional ways to support your child:

Write out words for your child to trace over leaving out initial letters of each word and encouraging your child to complete the word.

Extension:

Create a treasure hunt with a map for your child to follow.