

# Individual Activity Lesson Plan

**Date:** Friday 24<sup>th</sup> April 2020

**Activity Title:** Spider Printing

**Learning Intention:**

To use different media and tools with control (to create a spider)

**Links to EYFS:**

- Understands that different media can be used to create new effects. (Expressive Arts & Design)
- Uses one – handed tools and equipment. (Physical Development)

**Resources:**

- Toilet/kitchen roll tube
- Scissors
- Paint/food colouring/water
- Paper/pavement

**Activity Overview:**

Create your own spider picture using a toilet/kitchen roll tube and paint.

**Key vocabulary:**

Cut, fold, stamp, spider, legs, press, scissors.

## ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

Listen to the rhyme 'Incy Wincy Spider' and explain to your child that together you are going to create a 'toilet/kitchen roll tube spider'!

**Main Activity:**

- Explain to your child that to complete this activity they are going to need to help you collect the resources listed above.
  - Firstly, talk about one end of the roll/tube being used to create the spider as the other end will be the handle.
  - Now, cut out a rectangular piece (the width and length of an adult's thumb) on either side of one end. (spider end)
  - Then divide both remaining pieces of that end into 4. (Making 8 spider legs.)
  - Next, fold your cut-out legs back to create your stamp.
  - Well done, your spider stamp is ready! Below are a few of the ways you can use it.
1. Put a small amount of paint on a plate/tray. Dip your stamp into the paint gently, lift it out and carefully press it against your piece of paper.
  2. Mix food colouring with water, if you don't have paint available and use the stamper in the same way as above.
  3. You could take your spider stamp outside and dip it in water and create spider prints on your pavement/patio!
  4. You can also add more detail to your print by adding googly eyes or alternatively draw them on yourself.



**Additional ways to support your child:**

Model the activity for your child and ask them to copy your actions.

**Extension:**

Challenge your child to create a spider using different materials. Look at the images below for inspiration.

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