

Individual Activity Lesson Plan

Date: Friday 24 th April 2020	
Activity Title: <i>Superworm</i> Rhyme	
Learning Intention: To show awareness of rhyme and alliteration.	Activity Overview: To use the book <i>Superworm</i> to create a collection of rhyming words and phrases.
Links to EYFS: <ul style="list-style-type: none"> • Enjoys rhyming and rhythmic activities (Literacy). • Shows awareness of rhyme and alliteration (Literacy). • Continues a rhyming string (Literacy). 	
Resources: <ul style="list-style-type: none"> • <i>Superworm</i> Story (https://www.youtube.com/watch?v=7Jnk3XApKBg&t=106s) • Rhyming words word mat • Paper • Pencils 	Key vocabulary: Rhyme, alliteration, cat, hat, bat, fat, mat, frog, log, dog, fog.
ACTIVITY IMPLEMENTATION (including key question)	
<p>Introduction:</p> <ul style="list-style-type: none"> • Introduce your child to a selection of simple rhyming words, or use the rhyming labels provided. <i>Cat, hat, bat, mat, frog, log, dog etc.</i> • Encourage your child to blend and read the words aloud so they have a basic understanding of rhyming words. • <i>What do you think a rhyming word is?</i> • <i>Can you match this word to the correct rhyming word?</i> <p>Main Activity:</p> <ul style="list-style-type: none"> • Read the story <i>Superworm</i> to your child. <i>If you do not have access to the story please follow the links provided.</i> • After each paragraph you read to your child, ask your him/her to think and make a collection of any rhyming words he/she may have heard in that paragraph. • <i>Can you think of any other rhyming words?</i> • <i>How many rhyming words have you collected from the story?</i> <p>Challenge:</p> <ul style="list-style-type: none"> • To conclude this activity, challenge your child to write or draw the rhyming words they have collected using his/her phonetic knowledge. 	
<p>Additional ways to support your child:</p> <ul style="list-style-type: none"> • Use the rhyming words word mat for visual aid. • Write the rhyming words and allow your child to copy them underneath. 	<p>Extension:</p> <ul style="list-style-type: none"> • What other rhyming words can your child think of? Ask your child to think about other different rhyming words, using their critical thinking skills.