

# Individual Activity Lesson Plan

**Date:** Wednesday 22nd April 2020

**Activity Title:** The Life Cycle of a Butterfly

**Learning Intention:**

To talk about the life cycle of a Butterfly.

**Activity Overview:** Your child will talk about his/her observations of the life cycle of a Butterfly.

**Links to EYFS:**

- Can talk about some of the things they have observed such as plants, animals, natural and found objects (Understanding the World).
- Looks closely at similarities, differences, patterns and change (Understanding the World).

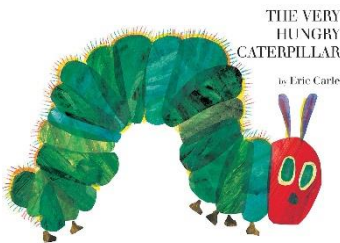
**Resources:**

- "The Lifecycle of a Butterfly – Video 1"  
(<https://www.youtube.com/watch?v=3kZD6rSLUw>)
- "The Lifecycle of a Butterfly – Video 2"  
(<https://www.youtube.com/watch?v=kVm5k99PnBk>)
- Paper/Notepad
- Paint (the colours you have available)
- Writing materials (such as pencils, crayons, felt tips, paintbrushes)
- *The Very Hungry Caterpillar*  
(<https://www.youtube.com/watch?v=75NQK-Sm1YY>)

**Key vocabulary:**

Caterpillars, butterflies, moth, larva, pupa, egg, lifecycle, minibeast, chrysalis, cocoon, colourful, etc.

**ACTIVITY IMPLEMENTATION (including key question)**



**Introduction:**

\*Read/recap *The Very Hungry Caterpillar* story to your child. If you do not have access to the story, follow the link above to an animated story.

**Main Activity:**

\*Inform your child that today s/he will be discussing the lifecycle of a Butterfly with you.

\*Ask your child: What can you tell me about a Butterfly?

\*What happens to the Caterpillar when it becomes a Butterfly?

\*Watch "The Lifecycle of a Butterfly – Video 1" with your child.

\*Show your child the vocabulary sheet and go over the names, ensuring s/he has a sound knowledge of the new terminology.

\*Now review "The Lifecycle of a Butterfly – Video 2".

\*What is happening in this scene?

\*What did you notice?

\*How does a caterpillar become a butterfly?



**Challenge:**

\*Invite your child to paint/draw a picture of a stage during the lifecycle of a Butterfly.

\*Discuss with your child why s/he chose that stage of the cycle.



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**Additional ways to support your child:**

- Support your child with his/her understanding, by referring to the vocabulary sheet attached.

**Extension:**

- Encourage your child to think of other lifecycles of different animals.