

Individual Activity Lesson Plan

Date: Thursday 30th April 2020	
Activity Title: <i>The Rainbow Fish</i>	
Learning Intention: To think critically and answer questions about a focus story.	Activity Overview: Read today's focus story and discuss the story setting, plot, and main characters.
Links to EYFS: Literacy: Describes main story settings, events and principal characters and suggests an alternative ending to the story (Literacy).	
Resources: <ul style="list-style-type: none"> - <i>The Rainbow Fish</i>: https://www.youtube.com/watch?v=QFORvXhub28 	Key vocabulary: What happened next?, happy, sad, sharing, caring, fish, scales, under the sea, sea, sea creatures, plot, story, main characters, setting, beginning, middle, end, etc.
ACTIVITY IMPLEMENTATION	
Introduction: <ul style="list-style-type: none"> - Read/watch today's focus story: <i>The Rainbow Fish</i>. Main Activity: <div data-bbox="79 920 710 1783" data-label="Image"> </div> <ul style="list-style-type: none"> - Invite your child to use his/her critical thinking skills to converse about the story. - Ask your child to recall what happened in the story (this is the plot). - Can you tell me who the main character is? - Where is the story set? Where does it take place? - How did you think rainbow fish felt when he gave away his special scale? - What would you do if you were Rainbow Fish? - How was he being kind? - What could the other fish do for Rainbow Fish? - Encourage your child to consider different possible endings for the story. - How else could the story have ended? - Model this to your child: "After the Rainbow Fish shared his scales with his friends, he was so excited that he wanted to throw a party. So, he invited all his friends to his house and they celebrated being kind to one another." 	
Challenge: Invite your child to draw a picture to show their alternative story ending idea.	
Additional ways to support your child: Read the story with your child and draw your child's attention to the story setting, the plot and the characters. Focus on using the key vocabulary (in	Extension: *Encourage your child to retell his/her story to you with a different animal; for instance, the Rainbow Shark, the Rainbow Squid, etc.

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the box at the top of the lesson plan).	*Invite your child to write simple sentences to retell key parts of the story.
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