

Individual Activity Lesson Plan

Date: Tuesday 28th April 2020

Activity Title: My favourite adventure – Talking Tables

Learning Intention: -

To use language to describe a memorable moment in detail.

Links to EYFS:

- Begins to use more complex sentences to link thoughts (e.g. using and, because) Communication & Language
- Uses talk to connect the ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences. Communication & Language
- Sometimes gives meanings to marks as they draw and paint. Literacy

Activity Overview:

Talk about your favourite adventures before attempting to draw pictures relating to these experiences.

Resources:

- Paper
- Colouring pencils/crayons

Key vocabulary:

Think of, recall, remember, explain, tell me, describe, happened, next, after, before, when, where, how, why.

ACTIVITY IMPLEMENTATION (including key questions)



Introduction:

Together with your child listen to the story 'The Snail and the Whale' by Julia Donaldson and encourage her/him to recall the main characters and their adventures – if possible, look at the illustrations to help them remember.

Main Activity:

- Give your child a piece of paper and explain that he/she will be drawing a picture of their most favourite adventure (A holiday, a trip to the farm, a Zoo visit, A playdate, etc.)
- Model the activity for your child if needed, draw a picture, and explain your memory in detail.
- Whilst they are working on their drawing or straight after (depending on the level of their concentration) encourage them to describe their most memorable moments to you.
- Please remember to give your child enough time to think and answer. (Sometimes, children need up to 40 seconds to process the questions we ask them.)

The key questions:

1. Can you explain to me what an adventure means?
2. Can you tell me your favourite adventure?
3. I really like the way you drew this. Can you remind me what is happening?
4. Whom did you meet there?
5. What was the best part of that day and why?
6. Can you describe what you are wearing/ eating/ holding?
7. What had happened before/after?

Individual Activity Lesson Plan

Additional ways to support your child:

Encourage your child to describe one of the Snail's adventures. Now ask them to draw a picture related to the story whilst looking at the illustrations in the book if needed.

Extension:

-Encourage your child to recall and draw a picture of their least favourite moment. Ask them to explain why they feel this way. Challenge them to think of ways that memory could have been made more fun/interesting.
-Invite your child to write some simple sentences to describe what their picture is depicting .