

Individual Activity Lesson Plan

Date: Thursday 30th April 2020

Activity Title: Under the Sea Addition

Learning Intention: To solve addition calculations.

Activity Overview: Solve under the sea themed addition calculations.

Links to EYFS:

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting (Mathematics).

Resources:

- Calculation worksheet (attached).
- "The Big Number Song"
(<https://www.youtube.com/watch?v=e0dJWfQHF8Y>).
- "Let's Count to 20 Song"
(<https://www.youtube.com/watch?v=0VLxWIHRD4E>).

Key vocabulary: Addition, plus, sum, altogether, answer, equals, etc.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Invite your child to sing along to the number songs above.
- Encourage him/her to correctly identify the numerals, by repeating them or singing along.

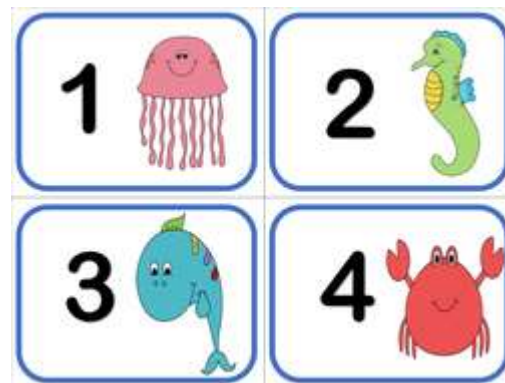
Main Activity:

- Inform your child that s/he will be adding sea creatures to see how many there are altogether.
- Refer to the Addition Activity Sheet now.
- Show your child the addition sign, which we call plus "+". Your child should be familiar with this sign, as we have done previous work on addition.
- Ask your child: What does this sign mean?
- When do we use it?
- Show your child the equals sign "=".
- Why do we need this sign?
- What do we use it for?

Model the activity to your child: "there are 1, 2, seahorses over here. There are also 1, 2, seahorses over there. I wonder how many seahorses I have altogether. Let's see, 1, 2, 3, 4. So $2 + 2 = 4$."

Challenge:

- Invite your child to continue practicing addition calculations in a practical way. For instance, adding items in your house together (e.g. 2 dining chairs + 1 dining table = 3 objects).



Additional ways to support your child:

- Support your child by modelling the task when they need further scaffolding.
- If they need help with number recognition, please refer to one or both of the number songs.

Extension:

- Encourage your child to practice their number formation skills, by noting down:
 1. How many shoes s/he has?
 2. How many shirts s/he has?
 3. How many spoons you have?
 4. How many chairs are in the house?

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