Individual Activity Lesson Plan

Date: 1st April 2020

Activity Title: Design your own Book Cover

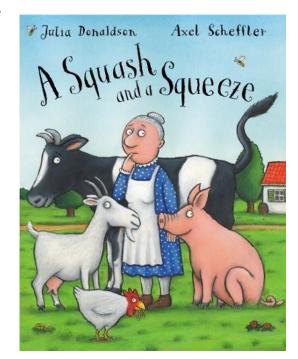|	
Learning Intention: To show an interest in illustrations and design a book cover.	**Activity Overview:** Create your own book cover for the story 'A squash and squeeze.'
Links to EYFS: Literacy: Reading: Shows interest in illustrations and prints in books. Knows print carries meaning and, in English is read from left to right.	
Resources: - Paper - Pencils/colours/crayons - Image of front cover (see below) - Video link of Miss McDade reading 'A Squash and a Squeeze' by Julia Donaldson, or, if you have the story yourself, your own copy of the book.	**Key vocabulary:** draw, design, write, book, cover, pictures, animal names from story, wise old man, house, squash, squeeze.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

*Follow the video link to watch/listen to the story 'A Squash and a Squeeze'.

* Talk about the importance of a front cover. They often include colourful pictures and creative writing to capture people's attention (making them want to read it). The front cover can also often give you an insight into what the story is about.

Main Activity:

*Explain to your child that they are going to be creating their own front cover for the story 'A Squash and a Squeeze'.

*Discuss how you could make the cover different from the original (draw the Wise Old Man, draw a picture inside her house, write other story related words such as animal names, use different colours)

*Now draw, write and design your own book cover.

Additional ways to support your child:	**Extension:**
Offer design ideas and support your child in drawing objects -encouraging them to think about the shapes they are going to use. When writing focus on the initial sounds of words rather than attempting to write the whole word out.	Challenge your child to use their phonic knowledge to write words linked to the story and add more labels to their front cover. E.g. hen, cow, goat, pig, lady, jug, man and help.