

Daily Activity Planner

Rosewood



Date: Tuesday 7th April 2020

Story of the Day: *Where the Wild Things Are* by Maurice Sendak

Time	Area of Learning	Activity
9am	<i>Mindful moment</i>	
9:05 am	Literacy/ Personal, Social and Emotional Development	Where the Wild Things Are: Story Discussion: Read today's story and explore some interesting questions. Consider the different emotions which the characters in the story are feeling.
10.00 am	Phonics: learning a new letter sound	https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ -Follow the link and learn the new set 2 letter sound of the day. -If you want to consolidate learning you may also want to review the set 1 letter sound of the day at another time throughout the day.
10:15am	Phonics: reading	https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.# -Follow the link and create a free account to read the Read, Write Inc story books. -Read Book 1 in the series: Sound Blending 2
Snack and Children's choice play (10:30am – 11:15am)		
11:15 am	Expressive Arts & Design	Wild Things Den Building: Use a variety of resources to build a den fit for the Wild Things!
Lunch (see today's suggested recipe) Outdoor play 1pm – 2pm		
2pm	<i>Mindful moment</i>	
pm	Communication & Language	Forest Leaf Rubbing: Follow directions to create a leaf rubbing.
pm	Physical Development	Monster Gloop: Explore texture through making Monster Gloop.
Singing Follow the link below and learn a new song about jungle animals. https://learnenglishkids.britishcouncil.org/songs/jungles-brazil		
Construction challenge	At the end of the story, <i>Where the Wild Things Are</i> , Max sails home in a boat. Build a boat (use any construction materials you have available). If possible, test your boat out in a bath tub/sink to see if it floats.	
Mindful moment link:	(Video link)	

Circle Time Book of The Week	Jenny Mosley's Golden Rules book: We Look After Property...We Don't Damage Things. (Video link)
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