## **Individual Activity Lesson Plan**



Date: Monday 6th April 2020	
Activity Title: Painting/Drawing	
Learning Intention: To create a piece of artwork based on Charlie	Activity Overview: To use
Cook's favourite book.	paints/pencils to create a piece
<b>Links to EYFS:</b> To create simple representations of events, people and	of art linked to Charlie Cook's
objects.	favourite book.
Resources:	Key vocabulary: Book,
Paint, Brushes, Paper, Pencils, Crayons.	Armchair, Paint, Paintbrush,
	Paper, Design.

### **ACTIVITY IMPLEMENTATION (including key questions)**

#### **Introduction:**

• Familiarise your child with the image below of Charlie Cook in his armchair and explain that today s/he is going to draw or paint the image.

### **Main Activity:**

- Looking at the picture, talk with your child about the different shapes that can be seen and used to create your painting/drawing.
- Refer to the image and ask your child to name which colours they can see and use to create their painting/drawing.
- (If you are painting) Encourage your child to mix and create colours they would like to use to represent their painting.
- (If you are drawing) Collect a variety of colours you previously discussed and ask your child to outline where they would like to use each colour.

#### **Key Questions**

- 1. What part of the picture are you going to paint first?
- 2. Which colour do you need?
- 3. What shapes is the chair made up of?
- 4. (Painting) How can you make this colour?

# Additional ways to support your child: Demonstrate the activity by painting/drawing a picture of Charlie in his chair reading.



Draw or paint another picture from the story Charlie Cook's favourite book.



<sup>\*</sup>Get creative - draw or paint the image!