## **Individual Activity Lesson Plan**



Date: Tuesday 7 <sup>th</sup> April 2020 Activity Title: Forest Leaf Rubbing	
Links to EYFS: Communication and Language: Is able to follow directions. Understand the World: Notices detailed features of objects in their environment.	
Resources:  - Leaves in a variety of colours and shapes, - Wax crayons - Plain white paper - Masking tape (not essential)	Key vocabulary: Leaf, colour, red, green, yellow, orange, brown, pattern, texture, crayon, shape, rub, rubbing.

### **ACTIVITY IMPLEMENTATION (including key questions)**

#### Introduction:

- Talk to your child about leaves: how they differ in shape and size and how different leaves belong to different trees. (This would be an excellent discussion to have on a daily walk, If possible)
- Discuss the noticeable changes that happen to leaves during different seasons.

'In spring the leaves are nice and green, what happens to them during autumn?'

#### Main Activity:

- Collect leaves of various shapes and sizes. You can use fresh leaves or dried fallen ones.
- Place a leaf with its bottom side facing up.
- Put a sheet of paper, preferably thin or lightweight, over the leaf.
- Rub the side of a crayon or an oil pastel gently on the area over the leaf. As you do this, you'll see the coloured areas start to take the shape of the leaf.
- Continue until you've rubbed over the entire leaf.
- Remove the leaf from under the paper.

#### **Activity review:**

What leaves did we find/ Do you know which tree this leaf belongs to? How are the leaves similar or different?

What can you see, what's happening?

Which crayons/colours work best?

# Additional ways to support your child: Some children may benefit from using larger paper or chunky crayons to help support their grip. Try and make a repeating pattern using the leaf rubbing method, you could do a repeating colour pattern, red, yellow, red, yellow or big, medium, small.