

# Individual Activity Lesson Plan

**Date:** Wednesday 8<sup>th</sup> April 2020

**Activity Title:** Writing a Recipe

**Learning Intention:** To write a recipe for Mr Panda using phonetic knowledge.

**Activity Overview:** use phonetic knowledge to write a recipe for something that Mr. Panda might bake.

**Links to EYFS:**

- Can segment the sounds in simple words and blend them together (Literacy).
- Attempts to write short sentences in meaningful contexts (Literacy).
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences (Communication and Language).

**Resources:**

- Story: *I'll Wait, Mr Panda*  
([https://www.youtube.com/watch?v=q\\_pNLDC1RI](https://www.youtube.com/watch?v=q_pNLDC1RI))
- The letter formation poems
- Paper
- Pencils
- Colouring pencils/felt tips

**Key vocabulary:** Recipe, ingredients, bake, cook, bread, biscuits, cupcake, ingredients.

## ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

\*Recap/read the story *I'll Wait, Mr Panda* to your child. Refer to the link if you do not have the story book.

\*Ask: **What is the story about?**

\*Can you think of a time where you had to wait for something?

**Main Activity:**

\*Ask your child to think of something else that Mr. Panda could have baked. For example: bread, biscuits, cupcakes, pizza etc.

\*Choose one idea.

\*Discuss with your child the possible ingredients Mr. Panda may need to bake this, allowing your child to use their critical thinking skills.

\*Then you may want to look up a recipe on the internet or in a cookbook (remember it will need to be simplified).

\*Invite your child to use his/her phonetic knowledge to write a recipe for Mr. Panda, supporting your child where necessary.

*Example -*

*Ingredients to bake bread:*

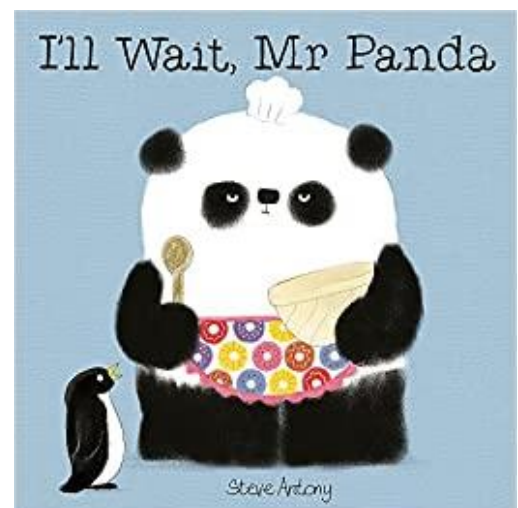
- Flour
- Yeast
- Water

\*If your child is interested in drawing or alternatively allow him/her to draw the ingredients.

\*What do you think will happen when you mix all of the ingredients together?

\*Do you think it will turn into dough or will it be watery?

\*What else could you add to the ingredients?



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## **Challenge:**

\*To conclude this activity, you can test your recipe if you have the ingredients on hand. Work with your child to merge and mix all the ingredients on your recipe together, allowing your child to observe the product before baking and after baking.

\*If you don't have the ingredients available this is a perfect life lesson. Explain to your child s/he will have to wait until the next time you go shopping/receive a food delivery before you can have a go at following the recipe. Make it a positive that they will be able to look forward to the planned baking.

### **Additional ways to support your child:**

- Provide images of possible things that Mr. Panda could bake.
- Write the recipe and allow your child to copy the letters or go over the letters.
- Model correct pencil grip.

### **Extension:**

Once you have the ingredients available, can you record the cooking/baking process like a real celebrity chef?