

Individual Activity Lesson Plan

Date: 3rd April 2020

Activity Title: Counting characters and writing numbers.

Learning Intention: Count and write numbers using the correct formation.

Links to EYFS:

- Counts out actions/objects to 10 and beyond.
- Begins to form identifiable numbers.

Resources:

- Paper
- Pencils
- Number formation sheet

Activity Overview: The children will count out and write the numbers of characters they identify reading a story in the book.

Key vocabulary:

Book, Reading, Characters

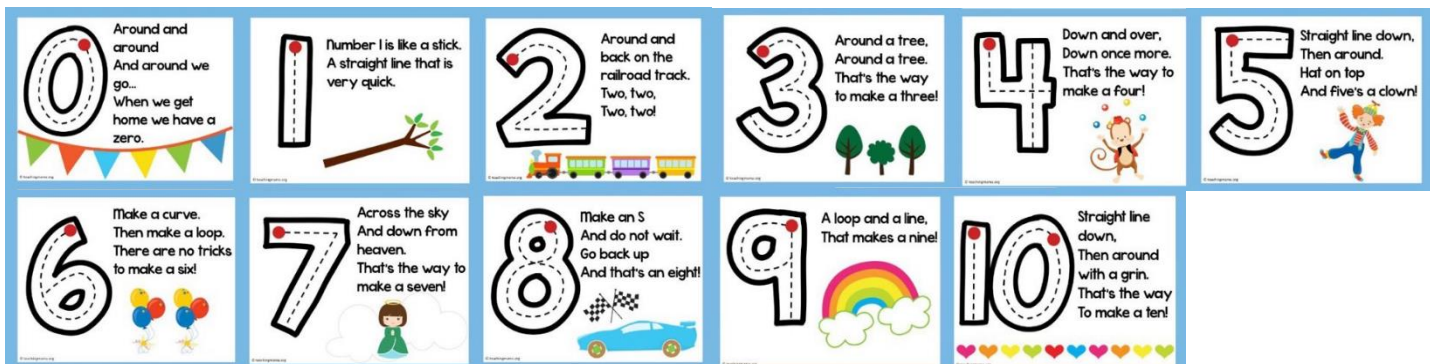
ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Listen to the story of Charlie Cook's favourite book being read using the link provided.
- Now explain to your child that today's activity is based on counting characters and writing numbers.

Main Activity:

- After familiarising your child with the story, explain you will replay the video and they will be counting the characters reading a book.
- Whilst identifying the characters reading a book (pause the video) and encourage your child to write the number they have counted forming a number line.
- Use the number formation sheet to encourage your child to form the numbers correctly.



- Once your child has counted the characters and written the numbers you can use the questions below to play a number game.

Number Questions:

What number comes after ... ?

What number comes before ... ?

Which number comes in between ... and ... ?

Can you tell me the number that comes next in the number line?

Can you write it?

Individual Activity Lesson Plan

Additional ways to support your child:

Using a marker write large numbers your child can trace over.

Extension:

Watch the story again and pause it on a random page. Now, ask your child to count the number of a particular item on the screen. E.g. how many birds are on this page?