

Individual Activity Lesson Plan

Date: Wednesday 8th April 2020

Activity Title: My Favourite Board Game

Learning Intention: To share resources and take turns.

Activity Overview: Choose your favourite board game to play with a member of your family.

Links to EYFS:

- Can take turns and share resources, sometimes with the support of others (Personal, Social and Emotional Development).
- Aware of the boundaries set, and of behavioural expectations in the setting (Personal, Social and Emotional Development).

Resources:

- A favourite boardgame
- Instructions from boardgame
- A family member (or several to play the game with)

Key vocabulary: Game, explain, rules, dice, board, players, wait, share, turns, before, after, next.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

*Explain to your child that they are going to play a turn taking board game of their choosing.

Ask:

- Which game would you like to play?
- Why did you choose this game?
- How do you play this game?
- Do you know the rules?



Main Activity:

*Explain to your child that s/he are going to play a turn taking board game.

*Encourage your child to think of any times when s/he has taken turns in a game. Or had to wait for his/her turn.

*Explain the rules of the game.

-Encourage your child to emphasise the following: “(name), it’s your turn next.”

-“It’s my turn next.”

-Ask them to remind you of the rules of the game.

Activity review:

*Encourage your child to reflect on his/her learning by asking:

-Did you enjoy playing the game?

-Why it is important to take turns?

-How do you feel if people don’t take turns?

-Can you think of any other situations where you had to wait for something. For instance, to have a go in the sand at Nursery or wait for a story before bedtime?

Additional ways to support your child:

- Remind your child of the rules.
- Encourage turn taking.

Extension:

-Go outside into your garden or into a large space, and play the game “Follow-the-Leader”.

-Explain to your child that one of you will be the leader; the leader will demonstrate different types of movement, which will be copied by the other person. Take turns!