


## Individual Activity Lesson Plan

<b>Date:</b> Wednesday 8 <sup>th</sup> April 2020	
<b>Activity Title:</b> Save the Panda	
<b>Learning Intention:</b> To show care and concern for living things and the environment.	<b>Activity Overview:</b> Make your own poster about Pandas.
<b>Links to EYFS:</b> Shows care and concern for living things and the environment (Understanding the world).	
<b>Resources:</b> - Colouring pencils or felt tips - Paint - Poster template printout (or create your own template)	<b>Key vocabulary:</b> Panda, habitat, endangered, bamboo, cub, wild chew, cuddly, black, white eucalyptus leaves.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<p><b>Introduction:</b></p> <ul style="list-style-type: none"> <li>Watch the video on Pandas with your child: <a href="https://www.youtube.com/watch?v=VNxx8jVEm3I">https://www.youtube.com/watch?v=VNxx8jVEm3I</a></li> <li>Ask your child these key questions:               <ul style="list-style-type: none"> <li>Where do Pandas live?</li> <li>What do Pandas eat?</li> <li>What is the name of a baby Panda?</li> <li>Are there any other baby animals that have the same name?</li> <li>What are Pandas good at?</li> <li>How can we look after Pandas and keep them safe?</li> </ul> </li> </ul>	
<p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Encourage your child to make his/her own “Save the Panda” poster.</li> <li>Explain the headings on the template.</li> <li>Encourage your child to use their creative skills when drawing their own Panda.</li> <li>Encourage them to add details and think of shapes.</li> <li>Answer the questions on the poster template (follow the support/extension guidance).</li> <li>Decorate the poster to make it look more eye catching in any way you’d like (use any art materials you have available).</li> </ul>	
<p><b>Activity review:</b></p> <ul style="list-style-type: none"> <li>Ask your child if s/he can tell you what s/he learnt about Pandas.</li> <li>Ask your child how it makes him/her feel when people destroy the bamboo that the Pandas need to survive? Reflect on ways we can help.</li> </ul>	
<p><b>Additional ways to support your child:</b> Write in yellow or a light-coloured pen for your child to write on top.</p>	<p><b>Extension:</b> Encourage your child to use their phonetic knowledge and the letter formation rhymes to write his/her answers in bullet point form.</p>