

# Individual Activity Lesson Plan

<b>Date:</b> Monday 6th April 2020	
<b>Activity Title:</b> Animals and their Habitats	
<b>Learning Intention:</b> Recognise and match different animals to their natural environment.	<b>Activity Overview:</b> Learn about different types of habitats and complete an activity matching animals to their natural environment.
<b>Links to EYFS: Understanding the World:</b> Comments and asks questions about aspects of their familiar world such as place where they live in or natural world.	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Animal templates provided</li> <li>• pencils/colouring pencils</li> </ul>	<b>Key vocabulary:</b> Habitat, animal names, ocean, jungle, house, woodland, grassland, fresh water, urban areas and farm, etc.
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<p>*When learning new concepts in the Early Years, repetition is very important to give children the time to process and build on their understanding. After learning about Habitats on Friday (3<sup>rd</sup> April), this is an opportunity to assess what your child absorbed during that activity. It would be helpful to see if they are more independent with matching animals to their habitats today, if so, this is progress!</p> <p><b>Introduction:</b></p> <ul style="list-style-type: none"> <li>• Read or listen to the story ‘Charlie Cook’s Favourite Books’ being read by Miss McDade and identify the animal characters.</li> <li>• Watch the link below and discuss with your child different types of habitats. Encourage your child to think about what animals need to survive (food, water, shelter, oxygen).</li> </ul> <p><a href="https://www.youtube.com/watch?v=kjZsKiZZ6dQ">https://www.youtube.com/watch?v=kjZsKiZZ6dQ</a></p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Explain to your child that they are going to be matching different types of animals to their habitats.</li> <li>• Print out the templates provided (or if you are unable to do so bring them up on a device and use the pictures as prompts for a sorting discussion).</li> <li>• Next, model the activity for them, drawing lines between the corresponding pictures.</li> <li>• Encourage your child to continue with the task independently, relying on their pre-existing knowledge and experiences.</li> </ul> <p><b>Key questions:</b></p> <ul style="list-style-type: none"> <li>• Can you tell me what a habitat is?</li> <li>• Where is your favourite animal’s habitat?</li> <li>• What do the animals need to live/survive?</li> <li>• Can you name at least three habitats?</li> </ul>	
<b>Additional ways to support your child:</b> Encourage your child to complete the activity independently, using the colour coordinated templates to build up their confidence.	<b>Extension:</b> In order to extend your child’s interest, encourage your child to match more than one animal to their natural environment, using the appropriate template provided.