

# Individual Activity Lesson Plan

<b>Date:</b> Wednesday 22 <sup>nd</sup> April 2020	
<b>Activity Title:</b> Saltdough animal footprints.	
<b>Learning Intention:</b> To use single words.	<b>Activity Overview:</b> The children will create their own animal footprints on salt dough.
<b>Links to EYFS:</b> Communicate and Language: Speaking: 8-20 months	
<b>Resources:</b> Bowl, spatula, cup, 2 cups of plain flour, 1 cup of salt, 1 cup of water (you may need less) The Gruffalo: <a href="https://www.youtube.com/watch?v=s8sUPpPc8Ws&amp;feature=youtu.be">https://www.youtube.com/watch?v=s8sUPpPc8Ws&amp;feature=youtu.be</a> Your child's favourite toy animals	<b>Key vocabulary:</b> Mix, stir, flour, salt, water, animal, footprints, paws, see, look, roll, knead, flatten, print. Encourage your child to make the noises of the toy animals you're using.

**ACTIVITY IMPLEMENTATION (including key question)**

**Introduction:**

- To begin with, read the story together or watch it online with your child, pausing when each animal appears to talk about it. Try using key vocabulary and questions that will challenge your child a little, whether it's "Which animal is this?" or "How does this animal move?"
- Some more questions you could try: What animals can you see? Is it a fox, mouse...? How many animals are there? Shall we count 1, 2, 3? What is your favourite animal?
- Explain to your child that they will be making footprints on the salt dough using the toy animals.



**Main Activity:**

- First, gather the ingredients/resources to make the salt dough and the toy animals for footprints. Encourage your child to help make the dough.
- Verbalising your thought process and actions, 'I'm going to add 2 cups of flour, 1 cup of salt and a little bit of water in a bowl' can you help me mix the dough? Shall we add some more water? Is it ready?'
- As you are making the salt dough together with your child, talk and describe the texture and how it feels. Is it smooth, crumbly, soft, grainy or stretchy?
- Once the salt dough is ready, allow your child to explore, using the animals to make paw/footprints, model language by emphasising key vocabulary and asking open-ended questions. These are questions that require more than a 'yes' or 'no' to answer and encourage your child to think and search for an answer. For toddlers, they usually begin with 'what', 'who' or 'where'.

**Activity review:**

Talk about the characters in the book and your child's favourite animals. Encourage your child to look at the different shaped paw/footprints they have made on the salt dough, creating animal tracks. Praise their efforts in helping to make the salt dough. For example, "I liked the way you mixed all the ingredients using the wooden spoon."

**Additional ways to support your child:**

Give your child a small ball of dough, ask them to press the dough flat using their palm of their hand until its big enough to fit their print. Model how to print your hand on to the dough and ask the child to have a go. Once they are confident, allow your child to use a toy animal to make the different paw/footprint of their choice. Emphasise their actions using key vocabulary/phrases and open-ended questions.

**Extension:**

To extend your child's learning role model longer sentences i.e. the long snake or the brown owl.  
If your child uses two word sentences extend to three words or longer if appropriate.

## How to make Salt Dough

Mix together:

- \* 2 cups of plain flour
- \* 1 cup of salt
- \* Up to 1 cup of water

(add the water in slowly as you may need less)

**Knead the mixture into a dough and get creating**

(You can't really go wrong, if it's too sticky just add some more flour)

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