

# Individual Activity Lesson Plan

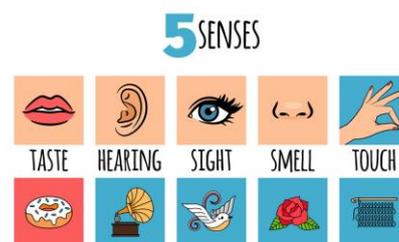
## Scavenger Hunt- Five Senses- Sight

<b>Date:</b> 22 <sup>nd</sup> April 2020	
<b>Activity Title:</b> Scavenger Hunt	
<b>Learning Intention:</b> To understand 'who', 'what', 'where' in simple questions.	<b>Activity Overview:</b> Your child will observe their surrounding in order to find the items from the pictures.
<b>Links to EYFS:</b> Communication and Language- Understanding: 22-36 months.	
<b>Resources:</b> <ul style="list-style-type: none"> <li>- Blue and red marker.</li> <li>- Template.</li> </ul>	<b>Key vocabulary:</b> Scavenger, hunt, find, garden, flowerpot, barbeque, stairs, table, trampoline, clock, telephone, television, cup, bed, teddy bear, etc.

### ACTIVITY IMPLEMENTATION (including key question)

#### Introduction:

- ❖ Explain to your child we have 'five senses' (sight, hearing, taste, smell and touch).
- ❖ With this activity we will use the sense of **sight**.
- ❖ You can print the template provided or you can make your own one with your child.



- \*What do you see in the pictures?
- \*Do we know a story/song about a spider?
- \*Can we see if we have all of these objects in our house?

#### Main Activity:

- ❖ Go on a hunt with your child around your house and encourage him/her to find all the treasures.
- ❖ During the hunt invite your child to observe the items they find.
- ❖ Count how many objects you have found.

- \*Where is your room?
- \*What can we find first?
- \*Who sleeps in there?
- \*Where can you see a table?
- \*What is this?

#### Activity review:

- You can challenge your child to make comparisons between the objects according to their size, for example:
- \*Can you tell me which object is bigger than the chair?

<b>Additional ways to support your child:</b> Find the objects alongside your child if you see them hesitating.	<b>Extension:</b> Ask your child to make a free painting about something that they have found in the garden.
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### Scavenger Hunt

Can you find these objects in your house?

Put **BLUE** mark next to the objects you **can** find.

Put **RED** mark to the objects you **can't** find.

### Teddy Bear



### Flower Pot



### Stairs

### Mobile Phone



### Television



### Trampoline

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Clock



Barbeque



Bed



Mirror



Mug

Table



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