

Individual Activity Lesson Plan

Shakers using different Textures/Materials- Five Senses-Hearing

Date: 21st April 2020

Activity Title: Shakers using Different Textures/Materials.

Learning Intention:

- To enjoy filling and emptying containers

Activity Overview:

Use natural resources provided to make musical instruments/shaker.

Links to EYFS:

- Mathematics- Shape, Space and Measures: 16-26 months.

Other links to the EYFS

- Understanding the world- The world: 16-26 months: To explore objects by linking together different approaches: shaking, hitting, feeling etc.
- Expressive Arts and Design- Exploring and using Media and Materials: 22-36 months: Shows an interest in the way musical instruments sound.

Resources:

- 3 plastic bottles.
- Bowls.
- Corn.
- Pasta.
- Lentils (alternatively you can also use beans, chickpeas, rice, cereal etc.) Please supervise any use of dried pulses as if ingested can cause stomach ache or choking hazard.

Key vocabulary:

Pasta, shaker, bottle, lentils, corn, shake, move, fill, empty, full, shake.

ACTIVITY IMPLEMENTATION (including key question)

5 SENSES



Introduction:

- ❖ Explain to your child we have 'five senses' (sight, hearing, taste, smell and touch). Introduce your child to one of their five senses: **Hearing**. "What do we use to hear?"
- ❖ Gather the water bottles

and when they are empty, peel the labels off and let them dry overnight without the caps.

- ❖ Ask your child to fill the bowls with the resources you are going to use.
- ❖ Invite your child to process and feel the natural resources provided.



- *What do they feel like?
- *Can you tell me what they are?
- *Do we eat them like this?

Main Activity:

- ❖ Ask your child to start filling each bottle with the different resources.
- ❖ Close the bottle and start shaking them with your child.
- ❖ You can also start singing your child's favourite songs while shaking or hitting the shakers.

*Do the shakers sound the same?

*How much did we put inside?

*Are they loud?

Activity review:

Ask your child to close their eyes. Then shake the bottles and ask your child if they remember which bottle is which according to the sound. Can they remember what the bottles sounds like?

Additional ways to support your child:

You can show your child how they can fill up the bottles.

Extension:

Use the resources to fill big and small containers discussing concepts of full and empty or heavy and light.

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