# Individual Activity Lesson Plan Teddy Bears Picnic



Date: Thursday 2<sup>nd</sup> April 2020

Learning Intention:	Activity Overview:
To be able to gradually engage in pretend play with toys.	Set up a teddy bear picnio
Links to EYFS:	indoors or out in the garden. Use
Personal, Social and Emotional development: Self-confidence and Self-	real food for a lunchtime picnic
awareness 16-26 months	or pretend food to play.
Resources:	Key vocabulary:
- Blanket/mat.	Taste, food names, colour
- Cushions.	names, healthy, thank
- Real/pretend food.	you/please, teddy bear, picnic
<ul> <li>Teddy bears or any other toys.</li> </ul>	fork, spoon, cup, plate, cutlery
<ul> <li>Cutlery available such as cups, spoons, spoons, forks, plates, teapot, jugs, etc.</li> </ul>	snack, lunch, dinner, picnic.

## ACTIVITY IMPLEMENTATION (including key question)

### Introduction:

- Set up a picnic.
- Invite your child to select their favourite toys to join.
- Role model pretend play "Teddy wants lunch he is very hungry" or "Dolly likes bananas."

### Main Activity:

- Gather the resources you need for this activity (see resources above).
- Place the blanket/mat down on the floor/ground.
- Put cups, spoons, forks and plates around the blanket/mat.
- Get the real food or pretend food and place them on top of the plates.
- Around the edge of the blanket/mat place the teddy bears.
- When the picnic is ready, you and your child are ready to play! You can role-play feeding the teddies.
- Use questions such as: "What would you like to eat?", "Would you like more?", "Yes please/no thank you", "Can I have some more please?".

### Activity review:

- "What did teddy have?"
- "How many cakes did dolly eat?"
- "Is the tea hot?"

Additional ways to support your child:	Extension:
Role model pretend play. Pretend to drink tea, eat a	Repetition is the key for this activity. Ensure you have
sandwich or stir the tea in the cup.	plenty of resources and items of interest. Use real resources to enhance the play. Dressing up, real bags, hats etc.

