



# Individual Activity Lesson Plan

## Easter Bunny Art Craft

<b>Date:</b> Tuesday 7 <sup>th</sup> April 2020	
<b>Activity Title:</b> Easter Bunny Art Craft	
<b>Learning Intention:</b> To show control in holding and using mark making tools such as paintbrushes, pencils, felt-tips or crayons.	<b>Activity Overview:</b> Make a bunny craft plate using resources such as a paper plate, mark making tools and footprints ears.
<b>Links to EYFS:</b> Physical development -Moving and Handling: 22-36 months	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Paper plate/card paper/sheet- bunny face.</li> <li>• Paint- Pink/white or any colour.</li> <li>• PVA/Glue stick.</li> <li>• Paintbrush, pencils, felt-tips or crayons.</li> <li>• Bowl/plate/cup/tray to put the paint in.</li> <li>• Container of warm water to clean the feet.</li> <li>• Towel to dry the feet after the activity.</li> <li>• Card Paper/sheet- bunny ears.</li> <li>• Art mat/sheets of newspaper/sheets of magazines- if you would like to keep the floor clean.</li> </ul>	<b>Key vocabulary:</b> Easter, bunny, Spring, paint, foot, feet, eyes, colour names, "two ears", "one mouth", "one nose".
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<p><b>Introduction</b> Show your child a picture of a rabbit and tell them today s/he making a bunny craft plate and you will be using his/her footprint to make the bunny's ears!</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Gather the resources you need for this activity (see resources above).</li> <li>• Lay the art mat, sheets of newspaper or magazines on the floor.</li> <li>• Place the bowl/plate/cup/tray with paint on the art mat.</li> <li>• Support your child to paint his/her feet using the paintbrush.</li> <li>• Press the painted feet onto the paper to create footprints.</li> <li>• To get the paint off, ask your child to help you to wash his/her feet.</li> <li>• Ask your child to dry his/her feet with a towel.</li> <li>• When the footprints are dry, cut them out.</li> <li>• Get the paper plate or cut a circle using paper card and stick the footprint ears onto the paper plate/paper card.</li> <li>• Let your child create a face for the bunny using mark making tools such as felt-tips, pencils, crayons, etc.</li> </ul> <p>Ask your child questions such as:            *How many eyes does a rabbit have?            *Where are you drawing the mouth?            *What noise does the rabbit make?            *What food does a rabbit eat?</p>	
	
	
<b>Activity review</b> The aim (intent) of this activity is for children to gain control of their movements when mark making. This needs lots of practice and repetition. For this age range we suggest you make a bunny yourself and let the child put their one together as they wish. The end product is not a priority.	
<b>Support:</b> Support your child to explore mark making using tools such as paintbrushes, felt-tips or crayons. This can be done on large paper. If out in the garden this can be done with water and a paint brush on the fence, wall or concrete.	<b>Extension:</b> As your child develops more skill in mark making give plenty opportunity for drawing freely extending to some colouring in.