

Individual Activity Lesson Plan

Easter Bunny Colour Matching

Date: Thursday 9th April 2020

Activity Title: Easter Bunny Colour Matching

Learning Intention:

To match colours, using colourful objects and coloured bunnies.

Links to EYFS:

Mathematics: Shape, Space and Measures

To begin to categorise and organise objects.

Communication and Language: Understanding

To be able to understand simple sentences

To understand more complex sentences.

To be able to understand 'what' 'where' in simple questions.

Activity Overview:

Complete a colour matching activity using coloured bunnies and matching coloured pompoms (alternatives).

Equipment:

- Pre cut own coloured bunnies or use the template provided
- Scissors
- Pencil
- Coloured pencils
- Coloured pompoms – If you do not have pompoms, you can use coloured buttons, paint cotton wool or cut out different coloured card and ask them to match the bunnies. If you do not have coloured card, you could colour white paper using various coloured pencils.

Key vocabulary:

Colour names, match, bunny, Easter, pompom, same, fluffy, soft, "What sound does a bunny make?"

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Gather the resources listed above.
- Make sure that you have matching coloured pompoms for each bunny. If you have cotton wool, you can cover them in paint. If you have neither, you could cut out small coloured circles and let your child match with those.
- Keep the colours simple, start with three or four colours.
- Ask your child questions: "Do you know what animal this is?" "Can you count how many bunnies we have?" "What colours are the bunnies?" "Shall we see if we can match the pompoms with the bunnies?"

Main Activity:

- Explain that they will have to match the different coloured pompoms (or alternative) with the same colour bunny. "What colour is this bunny? Can you see a pompom which is the same colour? Can you stick that pompom on the bunny?"
- At first, you can model how to do this: "This bunny is yellow; I can see a yellow pompom. Let's see if it is the same colour (place the pompom on the bunny) Yes! It matches! A yellow pompom and a yellow bunny. They are the same colour."

Activity review:

- How challenging was this activity?
- Could you add more colours for them to match?

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Additional ways to support your child:

- Repeat colour names. Continue to model the activity for your child to see.

Extension:

- Invite your child to go on a hunt around the house to find matching colours.
- "Can you find anything in your bedroom that is the colour blue to match the blue bunny?"
- Introduce concept of big/little. "Can you find me a big blue toy?" "Can you find me a small yellow toy?"

