

# Individual Activity Lesson Plan

<b>Date:</b> Monday 6 <sup>th</sup> April 2020	
<b>Activity Title:</b> Make an Easter Card	
<b>Learning Intention:</b> To make an Easter card using a variety of resources.	<b>Activity Overview:</b> Make an Easter card. Decorate the card with any resources you have available. To further extend this activity, try using pegs to pick up the cotton wool and glue them onto the paper.
<b>Links to EYFS:</b> <u>Expressive Art and Design: Exploring and Using Media and Materials</u> To experiment with colours and marks. <u>Communication and Language: Understanding</u> To be able to understand simple sentences. <u>Physical Development: Moving and Handling</u> To be able to show control when using mark-making tools.	
<b>Equipment:</b> <ul style="list-style-type: none"> <li>- Paper and scissors.</li> <li>- Cotton wool/Pompons</li> <li>- Glue, glitter, tissue paper, stickers, sequins, etc.</li> <li>- Paint/mark-making tools e.g. crayons, pencils, pens.</li> <li>- Pegs</li> <li>- Template (if needed)</li> </ul>	<b>Key vocabulary:</b> Easter, egg, big, little, stick, glue, fluffy, soft, pinch, squeeze, wool, sprinkle, cut.
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>- Explain that you are going to be making an Easter card.</li> <li>- Introduce the resources they will be using: cotton wool/pompons, glue, paper, pencils, crayons, glitter: <i>“What do we use glue for?” “What can we do with the cotton wool?”</i></li> </ul>	
<b>Main Activity:</b> <ul style="list-style-type: none"> <li>- There are two ways of making the card:               <ol style="list-style-type: none"> <li>1) You could pre-cut the egg shape for them to decorate and then stick it on the front of a piece of card. <i>(see template attached)</i></li> <li>2) You fold a piece of paper and let them decorate the front as they wish.                   <ul style="list-style-type: none"> <li>-Cut and stick the ‘Happy Easter’ message inside. <i>(See Template attached)</i></li> </ul> </li> </ol> </li> <li>- If your child needs direction, model how to decorate the egg before s/he starts her/his own. You could decorate one each together!</li> </ul>	
<b>Challenge:</b> <ul style="list-style-type: none"> <li>- If you feel your child needs a challenge, you can encourage them to use a peg to pick up the cotton wool, dip it in glue and then stick it onto the paper. This is great for his/her fine motor skills and strengthening his/her grip! (Encourage him/her to use only one hand)</li> <li>- Comment on what your child is doing: <i>“I like the way you are trying so hard to pick up the cotton wool”, “Keep trying, you can do it” , “Would you like to try this way?” , “What colour is that?” , “Can you pass me two cotton wools please?” , “Can you sprinkle the glitter using your thumb and finger?”</i></li> </ul>	

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### Additional ways to support your child:

If your child does not want to try the cotton wool, or is finding it challenging, you can encourage them to use mark-making tools to decorate the card. For example, pencils, pens. This is practicing their control over mark-making tools and fine motor skills.

### Extension:

Encourage your child to continue to practise finger gym activities. What else could you pick up using a peg? If your child shows good control when handling mark making tools, perhaps they are ready to begin using child scissors to make snips.

