

Individual Activity Lesson Plan

Date: Thursday 9 th April 2020	
Activity Title: Easter Egg Hunt	
Learning Intention: <u>Communication and Language: Understanding</u> To be able to select familiar objects by name and will go and find objects when asked or identify objects from a group. E.g. 'Easter eggs'.	Activity Overview: Look around the house and/or garden to find hidden Easter eggs. Give your child clues and simple instructions to help them.
Links to EYFS: <u>Communication and Language: Understanding</u> <ul style="list-style-type: none">• To be able to select familiar objects by name and will go and find objects when asked or identify objects from a group.• To understand simple sentences.• To understand 'where' in simple questions.• To show an understanding of prepositions such as 'under', 'on top', and 'behind'.• To be able to respond to simple instructions.	
Resources: <ul style="list-style-type: none">• Coloured plastic eggs (if available)• Coloured, patterned eggs attached below.• House and/or garden.• Bucket or bowl to collect the eggs.	Key vocabulary: Easter, Easter egg, Easter Bunny, hunt, team work, partner, listening, talking, in, on, under, behind, on top, colour, pattern, find, search, look, number names.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

*Introduce your child to the Easter bunny. This can be a soft toy bunny you may have at home or the bunny print out attached below. Explain that the Easter bunny has visited your house and left coloured eggs hidden around the house and/or garden.



Main Activity:

Easter Egg Hunt:

*Print out two copies of the eggs. One copy so your child can see the eggs they are looking for and the other copy for you to hide around the house.

- Start by showing your child the colourful eggs you have previously hidden around the house/garden. **"The Easter Bunny has asked you to work as part of a team to find the hidden eggs!"**
- Walk around the house with your child, giving them clues throughout. For example, **'The bunny says there is one on top of your bed,'** or **'Have a look on the grass.'**
- When all the eggs have been found, count them together, ensuring that all have been found.

Praise the children for finding all the eggs and talk about some good examples of following instructions which lead to help them finding the eggs.

Key Questions:

- *Can you look on the *name a familiar object*?
- *Can you look under the plant pot?
- *Is there an egg on top of the table?
- *Where was your egg hiding?
- *Can you work together to find the eggs? (Maybe with an older sibling)

Individual Activity Lesson Plan

- *What colour egg have you found?
- *How many eggs have we found altogether?

Activity review:

*Test to see if your child can remember where the eggs were hiding, naming objects and items in the room. Let's swap! Can your child hide the eggs for Mummy/Daddy/brother/sister to find?

Additional ways to support your child:

- Give your child lots of easy and simple clues - giving them familiar words to help. Leave parts of the hidden eggs hanging out so they are easier for your child to find.

Extension:

- Once your child has found all of the hidden eggs, can they match them to the eggs on the sheet? Give your child a glue stick or PVA glue to stick the corresponding hidden eggs onto the egg sheet you printed.
- Give your child instructions and less help with finding the eggs.
- You could write numbers on the eggs, to introduce number recognition to this activity.



