

# Individual Activity Lesson Plan

## Play Dough with Easter Cutters

**Date:** Tuesday 7<sup>th</sup> April 2020

**Activity Title:** Playdough with Easter Cutters

**Learning Intention:**

To express their own preferences and interests.

**Activity Overview:**

To feel, mould and manipulate the play dough and make a variety of Easter figures. To make his/her own choices on how to do this.

**Links to EYFS:**

Personal, Social and Emotional Development: Self-confidence and Self-awareness: 22-36 months.

**Resources:**

- Playdough
- Easter cutters (chick, carrot, egg, bunny)- If they are not available, your child can use his/her hands and make the animal shapes with adult's help.
- Rolling pin or any cylinder shaped objects (kitchen roll, toilet roll, pringles packet, etc)
- Pipe cleaners/spaghetti
- Googly eyes/buttons
- Feathers- if possible

**Key vocabulary:**

Easter, Spring, eggs, roll, squeeze, squash, eyes, cut, knead, ears, bunny, carrot, chick, egg, play dough.

**ACTIVITY IMPLEMENTATION (including key questions)**

**Introduction:**

Make plain or different coloured play dough with your child using the recipe below:

**Ingredients:**

- ❖ 2 cups of plain flour
- ❖ 1 cup of salt
- ❖ 1 table spoon of oil
- ❖ 1 cup of warm water
- ❖ 2 drops liquid food colouring – any colour of your choosing, if it is possible.
- ❖ 4 drops scent/herb- if you would like to have a fragrant play dough .

**Method:**

- ❖ Mix the flour and salt together in a large mixing bowl.
- ❖ Add the warm water, oil and drops of food colouring, scent/herb and mix together.
- ❖ When your ingredients are well mixed, take them out of your bowl and place your dough onto a flat surface, such as greaseproof paper or a table.
- ❖ Knead vigorously for a few minutes, until your dough feels like play dough and all of the stickiness has gone.

If your dough is too wet, add a little extra flour and carry on kneading. If your dough is too dry and crumbly, add an extra drop of cold water and carry on kneading. Make sure you add any extra ingredients a little bit at a time.



**Main Activity:**

- ❖ Put the playdough, along with the rest of the resources you are going to use on the table and explain to your child you are going to make Easter figures such as bunnies, eggs, chicks, flowers, etc.
- ❖ Let your child feel the texture of the playdough you have made together. Ask questions such as: "What colour is our play dough?", "What does it feel like?", "What does the play dough smell like?"
- ❖ Give your child options about what they would like to make by showing them the cutters you are providing: "What would you like to make?"
- ❖ Let your child manipulate the play dough independently: "Can you cut the play dough?" "Can you squeeze it with your hands?", "Can I have a piece of play dough?"
- ❖ Support your child when rolling the play dough with a rolling pin or any cylindrical object.
- ❖ The child can add pipe cleaners or a piece of spaghetti for the bunny's whiskers, googly eyes/buttons for the eyes and make a beak and add feathers (if possible) for the chick. Other questions: "Can you show me how you use the rolling pin?", "Where does the bunny have whiskers?", "Can you show me the chick feathers?", "How are we going to make the Easter eggs?"

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### Activity review:

Find different containers and put the varying colours of playdough in each container. Ask your child to open the lid and look at the different colours of play dough inside. Can your child open the containers?



### **Additional ways to support your child:**

Give your child the opportunity to independently choose the resources they would like to use. Encourage your child to name the resources they are using and support them to put two words together: "Yellow chick", "Sticky play dough".

### **Extension:**

You can introduce how to hold and open children's scissors. Let your child explore snipping the play dough.