Individual Activity Lesson Plan (Spring/Growing) Date: Friday 3rd April 2020



Activity Title: Flower Printing	
Learning Intention: To show control in holding and using mark making	Activity Overview:
tools.	Your child will use various sizes of
Links to EYFS:	pre cut flowers, made from
Physical Development-Moving and Handling-22-36 months	kitchen roll and toilet roll tubes,
	to print a flower garden.
Resources:	Key vocabulary:
Paint	Spring, flower, roll, stamp, colour
Kitchen/toilet roll	names, garden, colourful, petal,
Scissors	cut, scissors.
• Paper	
 Tray/bowls/plates (for the paint). 	

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- First find as many kitchen/toilet rolls as you can.
- Cut strips to make a petal shape, as you can see in the picture below.
- Put coloured paint/s in trays/bowls/plates.
- Then, you are ready to paint with your child!
- Ask our child:

*Which colour are you going to use? *Is this a big flower or small flower?

Main Activity:

Encourage your child to dip the roll into the coloured paint and make marks on the paper provided.

*What does it look like?

*How many flowers did you put in your garden?

* What colours did you use?

Activity review:

- Invite your child to review their artwork and comment on what they like. Model this for them e.g. 'I like the way you have used lots of different colours'.
- You can read the story "A Seed in Need" by Sam Godwin in order to support your child's learning.

https://www.youtube.com/watch?v=lxYazAokfDQ

Please be strongly advised that this is a direct YouTube link and you are responsible for any subsequent content that may appear around the video. A full screen view often minimises peripheral content, but adverts may still pop up along the bottom of the screen.

Additional ways to support your child:	Extension:
Create your own flower garden using the resources	If your child is ready to make snips in paper using
available alongside your child in order to encourage	children's scissors, support them with snipping the
him/her to create his/her own painting.	rolls.



