

# Individual Activity Lesson Plan

## Making Ice Cream Cone Crafts

**Date:** Monday 20<sup>th</sup> April 2020

**Activity Title:** Making Ice Cream Cones

**Learning Intention:**

Communication and Language

To understand simple sentences.

**Links to EYFS:**

Communication and Language: Understanding: 16-26 months.

To understand simple sentences.

**Activity Overview:**

Make ice cream crafts with an adult's help, following simple instructions and using simple sentences.

**Equipment:**

- Paper/thin card
- Cotton wool balls/scrunched paper
- Tongs.

**Key vocabulary:**

Ice cream, taste, colour name, yummy, flavour, cone, ball, "I like/I don't like", shape.

**ACTIVITY IMPLEMENTATION (including key question)**

**Introduction:**

- Explain to your child we have 'five senses' (sight, hearing, taste, smell and touch).
- Introduce **taste** as one of the 'five senses': "What do we use to taste things?" "What do you like the taste of?" "What do you like to eat?" "What do you not like to eat?"
- Explain that you will be making paper ice cream cones! "What colours would you like to use?" "Do you know what ice creams taste like?"

5 SENSES



**Main Activity:**

- Use a 12x12 inch piece of paper or thin card.
- Cut the card diagonally (draw a line for your child to cut along, they will need help with this). "Can you hold the scissors?", "What do we use scissors for?", "Can you snip the paper?"
- Ask your child to put some glue along the long side and roll the paper onto the glue.
- Once you have a cone make some 'ice cream' to put inside: "This shape is a cone, can you repeat it?", "What shape can you see?"
- You can use cotton wool ball/scrunched up paper, playdough using different colours. "What flavour ice cream do you like, what colour is it?"
- Once ready, model how to use tongs to put the 'ice cream' inside the cone.
- This is a good activity to help with your child's fine motor skills.



**Activity review:**

As your child has used their listening ears and have worked really hard, what about if you give them a treat? Get some ice cream cones and their favourite ice cream flavour and make real ice creams to eat them!

"Do you like ice creams?", "What is your favourite ice cream flavour?", "What does it taste like?"

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**Additional ways to support your child:**

Support your child to name the resources they are using “glue”, “scissors”, “paper”.

Help them to use two words together too: “Pink paper”, “Yummy ice cream”, etc.

**Extension:**

Encourage your child to describe what they are doing using simple sentences e.g.: “I’m spreading glue on the paper”, “I’m using scissors”.